

A Parent's Guide to San Diego Schools

Our guide to San Diego schools equips parents with the tools to make the most informed choice.



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A Parent's Guide to San Diego Schools

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Jennifer Cirar and kindergarten students during a class activity in El Cajon on Nov. 9, 2023.

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HOW TO PICK A SCHOOL FOR YOUR CHILD

As a parent, you have options for where you want to send your child to school. It can be quite an adventure, but here's everything you need to know.

To Choose or Not to Choose



If you enter the choice process, you'll encounter a lot of school options.

Your Neighborhood School



Are you happy with the school in your neighborhood? Good. You can send your child there, no questions asked.

Other Schools in the District



School districts in San Diego offer a "choice window" for parents who want to explore other schools within the district. The window is the period of time when you can apply to change schools. Keep an eye out for choice window dates. (*Choice windows on page 6*)

Charter Schools



Charter schools are free to attend but managed independently from traditional schools. They offer different educational approaches. If you're interested in a charter school, you must apply to each one individually. (*Charter schools on page 7*)

Magnet Schools



These schools are managed by districts, but they often have different, specialized focuses on arts or science or languages. They are also free to attend. Apply during the choice window. *(More on magnet schools on page 8)*

Inter-district Transfer



This isn't an easy process, but you can apply to a school in a different school district entirely. There is a special application you must fill out with the San Diego County Office of Education. *(More on page 8)*

Fill Out Applications



Now that you know about all your options, make sure you know which applications you need to submit and the deadlines.

Your New School



Congratulations, now you have a new school to call your own.

SAN DIEGO COUNTY SCHOOL DISTRICTS & CHOICE WINDOWS

If you want to apply to transfer to another school within your school district, here are important dates to keep in mind.

Fallbrook Union High

- ① Fallbrook Union Elementary – Opens March 2024
- ② Fallbrook Union High – July-August 2024
- ③ Vallecitos – February or March 2024

Escondido Union High

- ④ Escondido Union High – Open throughout the year
- ⑤ San Pasqual Union – Opens March 2024

Julian Union High

- ⑥ Julian Union High – Open throughout the year
- ⑦ Julian Union Elementary – Opens May 2024
- ⑧ Spencer Valley – Open throughout the year

San Dieguito Union High

- ⑨ Encinitas Union – Opens February 2024
- ⑩ Rancho Santa Fe – Opens in spring
- ⑪ Cardiff Elementary – Nov. 1-30
- ⑫ Solana Beach – Opens January 2024 and open enrollment during October for the following year

- ⑬ Del Mar Union – April 1-30, 2024

Grossmont Union High

- ⑭ Grossmont Union High – Opens Dec. 1, 2023, to Feb. 23, 2024
- ⑮ Santee – March to June 2024
- ⑯ Lakeside Union – Opens February 2024
- ⑰ Alpine Union – Opens January or February 2024
- ⑱ La Mesa-Spring Valley – Opens Feb. 1, 2024
- ⑲ Cajon Valley Union – March or April 2024
- ⑳ Dehesa Elementary – Open throughout the year
- ㉑ Lemon Grove – Open enrollment typically begins in November
- ㉒ Jamul-Dulzura Union – Opens Jan. 3, 2024

Sweetwater Union High

- ㉓ National – Opens April 2024
- ㉔ Chula Vista Elementary – Opens October 2024
- ㉕ South Bay Union – Opens March 1, 2024
- ㉖ San Ysidro – Opens March/April 2024

Unified School Districts

- ㉗ Oceanside Unified – Open throughout the year
- ㉘ Vista Unified – Opens late May
- ㉙ Bonsall Unified – Opens Aug. 1, 2023, through the last week of school
- ㉚ Valley Center Pauma Unified – Ran August through Sept. 15, 2023
- ㉛ Warner Unified – Opens late spring/early summer
- ㉜ Borrego Springs Unified – Opens in August
- ㉝ Carlsbad Unified – Open enrollment begins in January 2024
- ㉞ San Marcos Unified – Opens February 2024
- ㉟ Poway Unified – Opens April 1, 2024
- ㊱ Ramona Unified – Begins April 1, 2024
- ㊲ San Diego Unified – (Deadline passed) Usually open October-November. Check SDU website in September for details.
- ㊳ Coronado Unified – Open throughout the year
- ㊴ Mountain Empire Unified – Opens in late spring



Karla Cortez teaches Spanish to kindergarten students at Fahari L. Jeffers Elementary School in Chula Vista on Nov. 7, 2023.

SCHOOL TERMS DICTIONARY

We've rounded up some of the most common school terms you'll hear when dealing with the education system in San Diego County. By Andrea Lopez-Villafaña

T CAN BE a full-time job to learn how to navigate the education system. (We should know, we

hired a reporter to make sense of it all.) But we're here to make it easier for you. As you consume this guide, you'll come across a few terms you'll need to know. We've rounded up their meanings here for you.

Achievement Gap: This refers to the disparity or gap in academic performance between groups of students. It can show up in grades, test scores, dropout rates and more.

Board of Education: Each school district has a board of education. These board members are elected by the community and meet regularly to make decisions for school districts. They approve budgets, contracts and more. Their meetings are open to the public and are great opportunities for parents to raise concerns or provide feedback.

Charter Schools: These are public schools. They are funded by taxpayers, like traditional schools, and are free to attend. Any student can enroll in a charter school depending on how much space the school has for new students.

Unlike traditional schools operated by the school district, these schools have independent boards of directors. That allows them freedom to try new curricula and approaches to education that traditional schools don't. The quality and programs available at charter schools vary widely.

Though they are managed differently, districts still oversee charter schools. A district must authorize a charter school's charter, hence the name. Every five years, the district reviews the charter and the school's performance and then decides whether to re-authorize it. If a district refuses to grant a charter, organizers can appeal to the County Office of Education or the state of California.

To enroll in a charter school, you must apply to each charter school you'd like your child to attend. Each school has its own application deadline. Charter schools are required to pick students through a lottery system.

Choice Window: This refers to a time period when school districts accept applications for students who want to enroll in a school that isn't their neighborhood school. School districts have choice windows for families who want something different. This doesn't guarantee that your child will be accepted, though, and each district has different choice window periods (some don't offer it at all). Visit our map on page 6 for dates. If you want your child to attend a charter school, or a private school, you must apply directly to that school. This doesn't apply to a district's choice window.

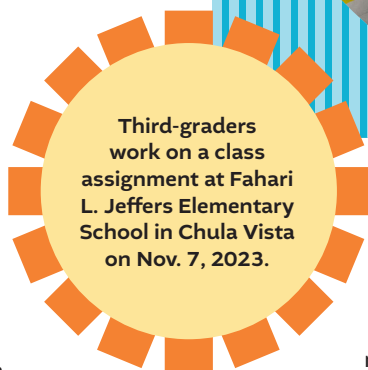
Chronic Absenteeism: When a child is absent for at least 10 percent of instructional school days. Read more about chronic absenteeism on page 12. And see if your school has a high chronic absenteeism rate on page 20.

Individualized Education Program (IEP): This is a legal educational plan that outlines your child's needs and the services the school district needs to provide to help your child. It's usually reviewed on an annual basis. Read more about IEPs and how they work on page 10.

Interdistrict Transfers: Interdistrict transfers are for families who want to move their children to a school that falls outside of their district. If you want your child to attend a public school outside of your district, you must complete the San Diego County Office of Education's Application for Interdistrict Attendance Permit Form 341. This form can be found online.

Districts only accept students from outside district boundaries in a few circumstances.

Lottery Priorities: This is how choice windows work in action. The idea is that you rank several schools you'd like your child to attend. If the school has open seats, then your child is entered into a lottery along with others who applied. Those who get chosen are accepted. Some students get priority in the



lottery based on a district's choice lottery priorities. For example, this may apply if a sibling already attends a school, or a parent teaches at a school.

Magnet Schools: These types of schools are managed by the districts. They offer students specialized curricula. Think dual-language programs or a science and technology academy. They are called magnets because they pull students from outside the neighborhood. You can apply to magnet schools anytime, but your chances of getting in increase if you apply during the district's choice window.

Neighborhood School: That's the public school near your home. This is generally the default school for your child. School districts have online search tools to help you find yours or you can call your local school district and ask which one is yours.

Parent Teacher Association (PTA): The PTA is made up of parents, teachers and school staff who meet to advocate for students.

Universal Transitional Kindergarten: Traditionally, students begin

kindergarten after they turn 5 years old. For many years, 4-year-olds who were born between September and December could attend transitional kindergarten. This grade is often a mix of both age-appropriate academic material to get kids ready for kindergarten and activities that look more like preschool, though exactly what it looks like can differ from district to district. After that, they would do a normal year of kindergarten before beginning first grade.

In 2022, the state of California decided to change that and allow all 4-year-old kids to participate in transitional kindergarten. This is called Universal Transitional Kindergarten, or UTK. All districts must be able to serve all eligible 4-year-olds by the 2025-2026 school year. But many districts, like San Diego Unified School District, already can accommodate most of them. If space is not available, contact your district to find the nearest school where there is a spot.

California Gov. Gavin Newsom vetoed a bill in 2022 that would have made kindergarten mandatory. Students are not required to attend school until the first grade. UTK and traditional kindergarten are optional so districts must decide how many spots to make available based on population projections. ✨





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WHAT YOU NEED TO KNOW ABOUT IEPs

Local parent and advocate Moira Allbritton shares her tips for navigating the Individualized Education Program process.

By Kathryn Gray



NAVIGATING THE EDUCATION system can be difficult for any parent, but sometimes more so for the millions

of parents whose children receive special education services.

Fifteen percent of public school students received services under the Individuals with Disabilities Education Act in 2021-2022, according to the National Center for Education Statistics. The law guarantees that children with disabilities have access to an appropriate and free public school education. As part of the law, Individualized Education Programs are required for any student receiving services. Individualized Education Programs, or IEPs, are comprehensive educational guides designed to help a student meet their unique goals.

Exceptional Family Resource Center program specialist and special education advocate Moira Allbritton, also a local parent with multiple children receiving special education services, walked Voice of San Diego through the IEP process and shared her tips for getting the most appropriate outcome for your child.

Editor's note: This interview has been edited for length and clarity.

Q: How can parents know if their child is a possible candidate for special education?

A: “One is that a family had a youngster under 3 years of age that was enrolled in California Early Start services and had been identified as a person with a developmental delay or at risk of having a developmental delay. Those youngsters are supposed to receive an assessment from the school district before age 3 to determine eligibility for special education. Another is through something called Child Find. Every local education agency has an obligation to assess and identify students with suspected disabilities to make sure that they are providing the appropriate services and support for those youngsters. An example could be a student that comes to a public school and their teacher is concerned about the child’s development. The teacher can make that referral. The third source is parent referral or family referral.”

Q: What happens after a student is referred for special education?

A: “Upon a referral for special education, the school must provide an assessment plan to the parent or guardian for consent within 15 calendar days, with a disclaimer of whether they’re on vacation. The family has the opportunity to review the plan and must provide consent for the assessment to be conducted. One important point is that providing consent for assessment is not agreeing to put your child in special education or saying that your child is going to go to a different place or a different classroom. All it is is consenting to the assessment. Once the



school receives a signed assessment plan, they have 60 calendar days, excluding vacations of greater than five days, to conduct an assessment in all areas of suspected disability.”

Q: What is involved in the assessment?

A: “The assessment is not just an eligibility determination. It’s also to figure out what the child’s present level of performance is, what kind of goals would be appropriate and to understand what schools need to know about this student and their strengths and interests. The strengths and interests aren’t just about whether they can or can’t do something. It is about where they are on their own personal learning curve and what the team needs to know in order to make an individualized program for the student to meet his or her goals.”

Q: Do you have any advice about successfully navigating the assessment process?

A: “When we think about a disability, we’re so accustomed to the medical model. ‘This is wrong, we’re going



Fifth-graders work on a class assignment at Madison Elementary School in El Cajon on Nov. 9, 2023.

to apply this remedy or this fix, or give this prescription or therapy.’ Special education doesn’t quite work that way. You don’t need a name for what your child has to seek special education because the school district will need to conduct its own educational assessment.”

Q: How is eligibility determined from the assessment results?

A: “The school assembles a team of individuals and professionals that includes the family member or parent to determine whether the child is legally eligible for special education and related services. Many things have to be true to be found eligible, not just that you have a child with a specific federal disability category, but also that it is adversely affecting educational performance and that the child requires specially designed instruction. Helping families understand that their child could be exhibiting difficulty in one area of life but educationally not showing that need right now is important. It has to be currently happening and be in school. It cannot be somewhere else, like at

home only. This is the first IEP meeting.”

Q: What advice do you have for parents attending the first IEP meeting?

A: “One of my biggest tips is to understand that this is not a debate scenario. It isn’t about getting the better arguments, because if it’s not written in an assessment and somebody who is a professional educator hasn’t seen the need, it is really hard to get an IEP. I encourage families to talk openly with the assessment team and ask if they are willing to share a draft copy of the assessment report before the meeting. Also, remember that it is a regular meeting and they are allowed to take breaks or schedule a follow-up meeting if they need to.”

Q: How would you define an IEP and what is the process for putting one in place?

A: “Some people would say it’s a contract between the family and the public school. I try to think of it more as a living document. This is a child, not a widget or a robot. Children surprise us

all the time. It is not just about eligibility; it is about what the child’s specific goals are going to look like. Those goals are determined by considering what the areas of need are and how the child is otherwise performing. Another required part of the IEP is considering something called the least restrictive environment, which makes sure the youngster has, to the maximum extent possible, an opportunity to participate in the general education environment and to have services and support brought to that environment. Families must give consent before an IEP is finalized.”

Q: When can an IEP be amended or reassessed?

A: “Every year the school will need to reconvene the IEP team to review progress on goals and tweak things. Then, at least every three years, they need to conduct another evaluation to determine eligibility and recalibrate where the student is at. A parent can also call an IEP meeting at any time, in which case the school needs to convene the team within 30 calendar days, excluding vacations greater than five days. When I say it’s a living document, I mean it is not going to stay the same, we’re not going to tie it up in a red bow and put it on the shelf. We want it to be working, we want to be referencing it, we want it to be implemented. If something about it isn’t working for the students, we need to go back and fix it.”

Q: You’ve shared that each student’s experience is different, but is there any general advice you would give to parents to make the IEP process easier?

A: “It’s important to know that your child is much more than that IEP document. You could write a perfectly ironclad IEP and your kid could still have a miserable year. You could also have a challenging IEP process and have a year where people go above and beyond. It’s not a guarantee. Communication, collaboration, cooperation and partnership really do matter.” ✨

CHRONIC ABSENTEEISM IS THE REAL PROBLEM

Chronic absenteeism exploded after the pandemic. One year later, data shows we may be grappling with the problem for years to come. By Jakob McWhinney



WHEN THE STATE published last year's batch of post-pandemic school data, alarm bells went off. It was our

first glimpse into where kids stood after years of virtual learning, and it was bleak. The data showed that student performance on metrics like state standardized test scores had worsened significantly. In districts like San Diego Unified, the sudden declines erased years of improvements.

But less attention was paid to another interconnected and arguably even more distressing issue: chronic absenteeism. That's when a student misses at least 10 percent of instructional days in a school year. Rates exploded to never-before-seen levels.

Just three years earlier, before the pandemic, countywide rates of chronic absenteeism stood at about 11 percent. By last year, they'd nearly tripled, to about 28 percent. That means that in three years almost 80,000 new students countywide were chronically absent.

The effects of kids missing that much school can be dramatic. Not only do schools, which receive

funding based on their students' attendance rates, lose money, kids also lose valuable instructional time.

Research has shown that lost instructional time can not only harm academic performance, it can also lead to higher dropout rates. And researchers link those dropout rates to a slew of negative long-term outcomes.

To counter the precipitous rise, local education agencies have implemented a battery of interventions. Those included home visit programs, attendance challenges with awards like pizza parties and more parent education on the effects of chronic absenteeism.

But even after those interventions, it was difficult to tell if they'd actually worked. Then, in October, the latest batch post-pandemic schools data was released. Here's the good, the bad and the ugly of what we learned.

The Good: Chronic Absenteeism Has Decreased

Between 2021 and 2022, chronic absenteeism dropped. Countywide, the rate decreased by five percentage points, from about 28 to 23 percent. That means the number of chronically absent students in the county decreased by about 25,000 from last year to this year. Some of the biggest drops were among the

A photograph of a parent in a red jacket and a child in a blue jacket walking on a cobblestone path. The image is partially obscured by a yellow and blue circular graphic on the left.

A parent walks their child to Stephen C. Foster Elementary School on Jan. 30, 2023.



student demographics with the highest rates like Black, Latino and Pacific Islander students.

Todd Langager leads the San Diego County Office of Education's Improving Chronic Absenteeism Network. The network partners with schools in districts across the county to implement evidence-based strategies to combat chronic absenteeism.

"We are trending in the right direction across the state, as well as here in San Diego County," Langager said. "I think that's something to be celebrated."

Usually, San Diego County fares slightly better than the rest of the state in many educational metrics. That's generally true when it comes to chronic absenteeism. The county's overall



Research has shown that lost instructional time can not only harm academic performance, it can also lead to higher dropout rates. And researchers link those dropout rates to a slew of negative long-term outcomes.

rate, for example, is nearly two percentage points lower than California's as a whole.

These drops didn't come easily. Many schools, some with the help of Langager's network, have implemented creative strategies. They include giving out backpacks, sending letters home to parents and consistent activities meant to get kids excited about attending.

Strategies like these generally break down into three tiers. The first tier includes broad strategies meant to improve campus culture and impact all students. The second tier is more precise and aimed at students falling into chronic absenteeism. The third tier is the most specialized and involves finding customized solutions for the most chronically absent students.

According to experts those tiers are vital, because finding the right fix is key to having an impact. After all, you wouldn't give someone crutches for a broken arm.

The Bad: Rates Are Still Distressingly High

Even given the modest decreases to the county's overall chronic absenteeism rate, they're still



This is an urgent problem, and the recovery is not going to be fast, it's going to be very slow. So, we have to keep the pressure on all of us to really make sure we're working on the root causes.

—Heather Hough, Executive Director, Policy Analysis for California Education

slightly more than double what they were before the pandemic. That's a problem, said Langager.

"All of us would wholeheartedly say that having almost one out of every four students in San Diego County being chronically absent is still way too high," Langager said.

Heather Hough, the executive director of the research group Policy Analysis for California Education, agreed. California lawmakers tasked her group, which includes Stanford University and University of California faculty, to investigate the factors behind the skyrocketing rates of chronic absenteeism.

When schools opened in-person after years of virtual learning, students missed significant amounts of class because of Covid infections and quarantines. Hough said some thought once schools were out of the morass of Covid absences, the picture could change for the better.

"The fact that we had this marginal improvement points to this level of absenteeism being something that

is going to stick around without serious intervention," she said.

Serious intervention is difficult, though, because every family's story is different. Hough called the reasons for student absences a "complex tapestry." For some, absences may be related to basic needs like a lack of transportation or clean clothes, while for others they may be due to a lack of a sense of belonging. There's also the possibility that parents may be less willing to send their kids to school if they have a fever than they were before the pandemic.

Hough also thinks a cultural shift occurred during the pandemic. Whereas attending school used to be a given, some families may now ask themselves if school is really what their child needs that day, or if they'd be better off with a mental health day or vacation, for example. While some challenges may be out of the control of school districts, others aren't, like creating compelling curriculum or a sense of belonging that makes kids want to come to school.

"This is an urgent problem, and the recovery is not going to be



fast, it's going to be very slow. So, we have to keep the pressure on all of us to really make sure we're working on the root causes," Hough said.

The Ugly: Familiar Disparities Exist in Chronic Absenteeism Rates

When it comes to educational data, disparities are no surprise. Poverty correlates incredibly closely with academic performance. The same is true with chronic absenteeism. Even before the pandemic, kids from less affluent communities and students of color were more likely to miss class. After the pandemic, their rates of absences were off the charts. There's been improvement over the past year, but rates are still worryingly high.

Hedy Chang, the executive director of Attendance Works, an organization focused on fighting educational inequities by addressing chronic absence, said those elevated levels of absences may compound existing inequities.

"We've always known that kids who are more affluent have more resources to make up for lost learning opportunities


in the classroom," Chang said. Research shows that students from less affluent backgrounds suffer more acute impacts from chronic absenteeism.

But another striking disparity in which students are chronically absent is more surprising. For years, kindergarteners have missed more school than some other grades. The post-pandemic increase in chronic absenteeism put that into overdrive. While the countywide chronic absenteeism average is still just more than double what it was pre-pandemic, the kindergarten rate is triple what it was. That's bad news.

Falling behind in early grades can snowball and lead to missing key academic milestones associated with future academic success, like reading by third grade. Since being chronically absent is the No. 1 indicator of being chronically absent in the future, we may not yet know the full impact.

"What I do worry about with this data is I actually think there may be cohorts of kids who were in key transition grades during the pandemic that we have to pay attention special attention," Chang said.

"We haven't seen the fallout yet." *

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EVERYTHING YOU NEED TO KNOW ABOUT AFTER-SCHOOL PROGRAMS

Here's how to find after-school care for your child and what resources are available to you. By Hannah Ramirez, Jakob McWhinney and Andrea Lopez-Villafañá



ANY PARENTS ACROSS all districts take advantage of after-school care and spots fill for after-

school programs at impressive rates. That's why it's important to know how to stay ahead of the rush.

We tapped Laurie Han, associate executive director for Child Care Resource and Referral from the YMCA, to answer common questions about after-school care.

Editor's note: This interview was edited for length and clarity.

Q: How soon should parents start looking into after-school care?

A: "Before they enroll their child in school, they should be looking at before and after-school care options. So that when they go to enroll their child in an elementary school, or even a middle school, they know what is available, because I think that that is a big determination in some families' choices on where they send their children to school."

Q: How can parents know whether programs are free or have a fee?

A: "YMCA is the child care resource and referral agency serving San Diego County. If a parent is looking for a specific school, we can look up to see if there's a childcare program at the site and then whether that one is free or if the parent pays. They definitely can also contact the schools individually to find out what options are available in their schools. Some schools have multiple options, or some schools will have a free ASES (After School Education and Safety) program but then also have a parent-pay program. If there is a parent-pay program and they can't get into the free one, the parents may be eligible for a child care subsidy. We can help guide them toward where to apply for the subsidy. Some agencies also offer scholarships. The YMCA offers scholarships to families using their programs."

Q: For subsidies and scholarships where can parents find that?

A: "So the biggest subsidy in San Diego County is called alternative payment and there's no deadline necessarily to apply. The programs are operated through YMCA and Child Development

Associates. And so, they continuously enroll families that are eligible as there's a lot of funding for it right now. They have to apply, and they have to be income eligible to get that assistance. It's a state-funded program so there's a lot of paperwork involved. But they can use that for any child care programs up until the child turns 13. So once the child is 13, they're no longer eligible for that program. But they could use that for a private pay center-based program. They could use that for a licensed family child care home, or they could use it for a family member that's caring for the child."


Resources: To learn more about the enrollment process and requirements, guardians can visit childcaresandiego.com.

Q: What are important requirements to know about different after-school programs?

A: "It's important that when looking for a child-care program that you know what the requirements are. A lot of programs that are funded by the state and federal government require the child to be in attendance. I have a friend who used a funded after-school program and she couldn't pick up a child before a certain time every day, even if she got off work early. It was expected that the child would be there for that amount of time. That's how their funding works. It's important to know if there's an attendance requirement. Some of the other things that they need to know are what days are they open? Are they closed for the holidays and school breaks and stuff like that? Because then that puts an additional burden on the families having to find some sort of back-up care for that time. And what happens on minimum days? Are the children able to be there or is the program closed those days?"

Q: What are the biggest mistakes parents make when it comes to after-school care?

A: "The big mistakes that happen are usually just around the fit of the program. Sometimes programs are really big and loud and if you have a little child, you know a TK (Transitional Kindergarten) or a kindergartener, you



Children play outside at Glen Elementary during a YMCA after-school program in Escondido on Nov. 6, 2023.

YOUR AFTER-SCHOOL OPTIONS CHECKLIST

Here are questions you can ask to determine if a program is right for your family.

- Does the school have after-school care? If so, what is the cost? Are there scholarships?
- What organization operates the program?
- Is there a waiting list? What's the process to apply?
- What are the operating hours?
- What's the staff-to-student ratio?
- Are staff trained to work with children?
- What activities are offered to children?
- Is there someone who will help kids with homework?
- What happens if I'm delayed at work?
- What happens if I pick up my child early?
- Will food and snacks be provided? If so, what kind?
- How do staff handle conflicts?
- Is care available during holidays and other breaks?

want to make sure that it's going to be the right fit for each child. You want to ask the questions about, how are the children divided up, by age groups or grades? You want to make sure parents are asking, what is the regular schedule of the program. If it's too rigid, it might not work well for certain children. If it's too free flow, it might not work for certain children. So, you really want to get a gauge for what the day would look like. Also, with little ones, like the TK and kindergarteners, you want to know if there's a place for children to rest. School is hard on those little ones, and they've been used to doing naps in the afternoon."

After-School Care Availability at San Diego County Districts

After-school care options differ from district to district and even from school to school. Regardless of a district's options, parents often find

themselves confronted with long wait lists. That can be a big problem, especially for working families.

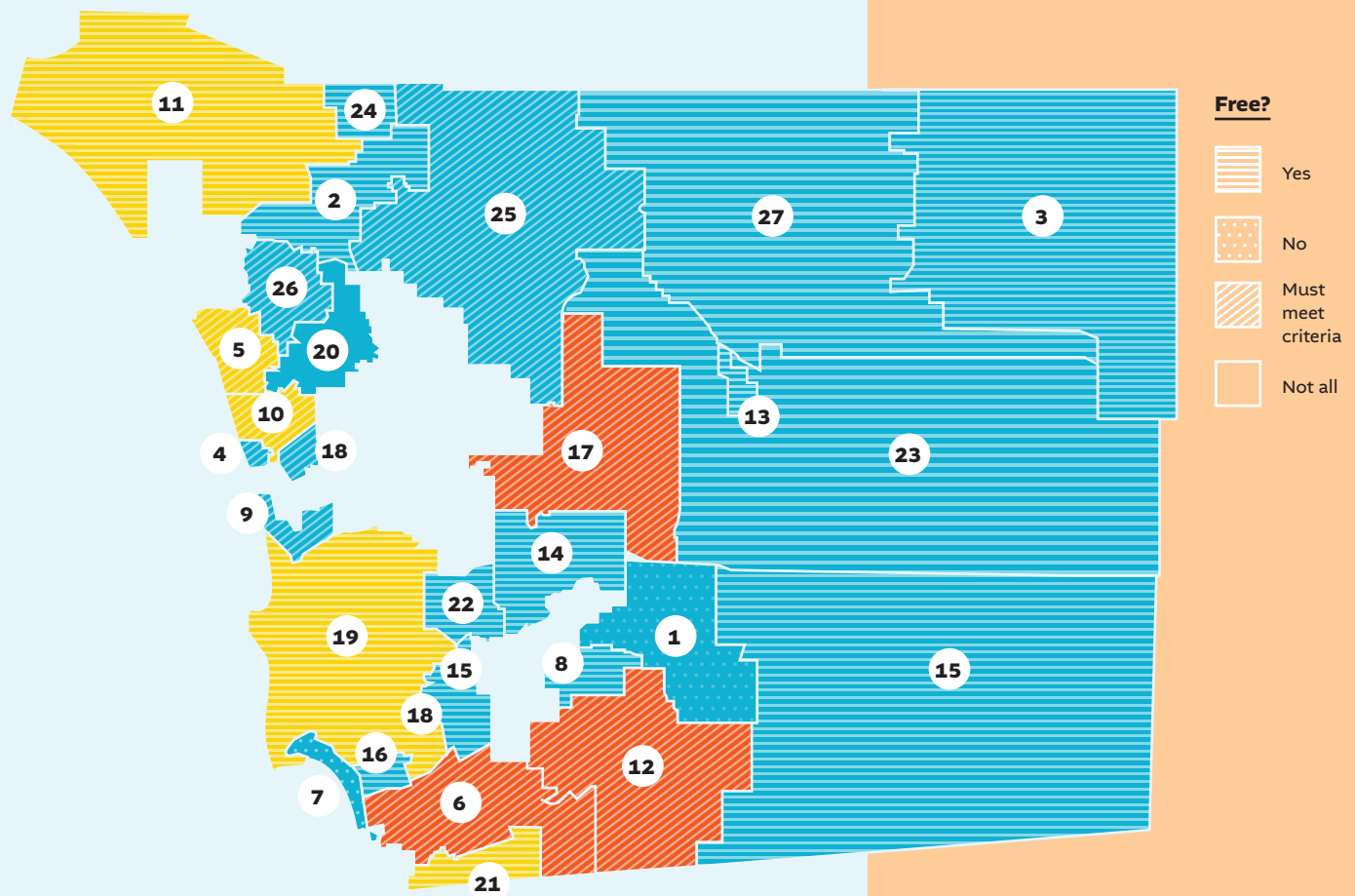
For some, like San Diego Unified parent Jared Goossens, those waits can last over a year. As a single parent, that wait cost Goossens job opportunities and led to a whole lot of added stress.

As Goossens said, "It shouldn't be this hard for a working parent barely scraping by to find care."

To give parents a fuller picture of what's available, Voice of San Diego asked districts throughout the county how many students are on their after-school care waitlists, and if they offer after-school care for free. At districts shaded blue, 0 percent to 10 percent of students who've signed up for after-school care are on a waitlist, at districts shaded in yellow 11 percent to 30 percent of students are waitlisted and in district shaded red, 31 percent or more of students are on a waitlist. *

Districts

1. Alpine Union School District
2. Bonsall Unified School District
3. Borrego Springs Unified School District
4. Cardiff Elementary School District
5. Carlsbad Unified School District
6. Chula Vista Elementary School District
7. Coronado Unified School District
8. Dehesa Elementary School District
9. Del Mar Union Elementary School District
10. Encinitas Union Elementary School District
11. Fallbrook Union Elementary School District
12. Jamul-Dulzura Union School District
13. Julian Union Elementary School District
Julian Union High School District
14. Lakeside Union School District
15. Mountain Empire Unified School District
16. National School District
17. Ramona City Unified School District
18. Rancho Santa Fe School District
19. San Diego Unified School District
20. San Marcos Unified School District
21. San Ysidro Elementary School District
22. Santee School District
23. Spencer Valley Elementary School District
24. Vallecitos Elementary School District
25. Valley Center-Pauma Unified School District
26. Vista Unified School District
27. Warner Unified School District



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VOICE of SAN DIEGO

Wondering about your child's educational options?

Want to know how your child's school stacks up against others in the area?

Curious about what's available for after-school care?

If you answered "yes" to these and other education-related questions, join us for a free in-person workshop to get answers from the experts at Voice of San Diego.

Visit our website for dates, times and locations for the workshops.

voiceofsandiego.org/schools-guide

HOW TO USE THIS GUIDE

The following pages include a list of most schools in San Diego County, first organized by district, then by grade level. What do all the tables and distinctions mean? This is your guide.



VOICE OF SAN DIEGO teamed up with UC San Diego Extended Studies Center for Research

and Evaluation to compile the data. We excluded some schools, including continuation high schools, juvenile court schools, special education schools and adult education centers.

Key and Definitions

English Language Arts (ELA): This shows how the school's students performed on the statewide reading and comprehension test in 2022. Our ratings for this indicator are based on a five-level rating and come directly from the state. They indicate whether students tended to score above, below or near the proficiency level. If a school ranks "medium," that means most of its students achieved proficiency. Scores above medium indicate most students scored above a proficient level – and vice versa. Next to the "score" column, you'll also notice a "trend" column. The trend column isn't based on an average. It tells you whether a school's test scores went up or down between 2021-22 and 2022-23.

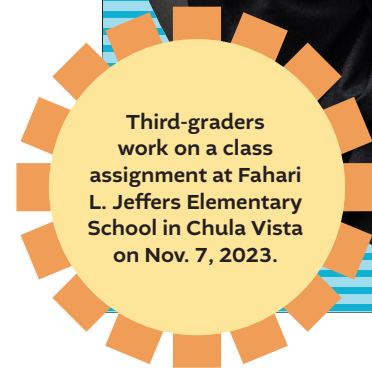
Math: This shows how students performed on the statewide math test in 2022. As with ELA, the state ranks

schools on a five-level rating that shows students' proficiency level. Again, "Rating" and "Trend" columns are based on the state's data measuring the same as with ELA.

Income vs. Test Score Metric: This is a metric developed by Voice of San Diego in partnership with UC San Diego Extended Studies Center for Research and Evaluation. As many scholars have pointed out, test scores are flawed metrics. A school's poverty level is a huge predictor of how its students will perform on standardized tests. As poverty level goes up, test scores go down. But there are exceptions. And that's what this score measures. Our measure shows you whether the school exceeded or fell below its predicted performance level.

If a school scores "0" on our scale, then it is performing exactly where you'd predict based on poverty level. Anything above "0" means it's doing better than expected. Anything below means it's not. The range on this metric is very large. More than half of schools scored between 25 and -25. Those schools are performing basically in line with what you'd predict. Pay attention to numbers that fall above or below that range.

A note on methodology: To measure a school's average income level, we used free and reduced-price lunch data. To qualify for free and reduced-price lunch, students must live near the federal poverty line. Looking at the percentage of students who receive free and reduced-price lunch effectively tells you a school's poverty level. We compared poverty level

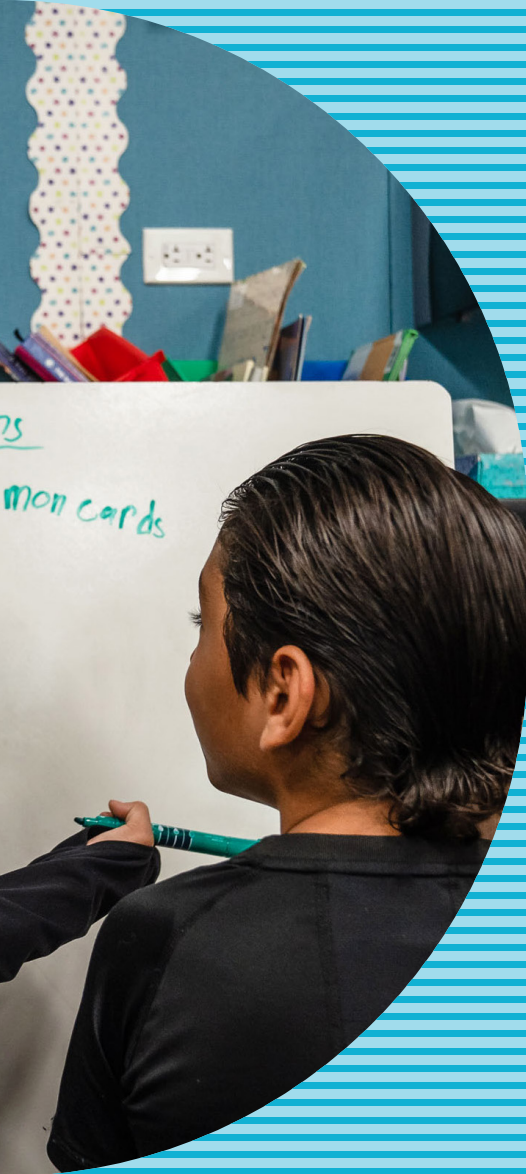


Third-graders work on a class assignment at Fahari L. Jeffers Elementary School in Chula Vista on Nov. 7, 2023.

to test scores from the most recent academic year for schools across the county to figure out a school's predicted test score. Then we measured whether each school scored above or below that predicted outcome. Schools that scored in the positive are rising above their expectations.

English Learners: The percent of students in the 2022-23 school year classified as English-language learners. English-language learners have a first language other than English.

Free or Reduced-Price Meals (FRPM): The percent of students who qualified for a federally subsidized free or reduced-price lunch in the 2022-23 school year. Students qualify if their household income is at or below 130 percent of the poverty income threshold (free) or between 130 percent and up to



185 percent of the poverty threshold (reduced price).

Chronic Absenteeism: This is the percentage of students at a school who were chronically absent in the 2022-23 year. To be considered chronically absent, a student must miss 10 percent of all the school days in a year. If a school has high chronic absenteeism, that's not a good sign.

Graduation Rate: This shows the percentage of students who graduated from high school in 2022-23, based on the number that started together in ninth grade. Students who move or transfer are subtracted from the total.

Average Teacher Experience: This number shows the average years of experience of the teaching staff for each school for the 2021-22 school year.

Special School Distinctions – What We Mean

International Baccalaureate (IB): IB is a highly regarded curriculum and teaching approach. Schools are certified through an inspection process by the International Baccalaureate Organization. IB schools “develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world,” according to the organization.

Dual Language: This means the school offers grade-level content instruction to students in English and an additional language or languages. Students spend at least half the school day in a target language other than English within elementary schools, or at least two class periods of academic content in a target language other than English within secondary schools. The goal is biliteracy in English and the target language, according to the San Diego County Office of Education.

After School: These schools host state or federally subsidized after-school programs. Many other schools may have after-school programs paid for by parent fees or donations. Unfortunately, these programs don't show up in our list. To find out if a school provides an after-school program beyond what we've listed, you'll need to call the school.

San Diego County School Data Methodology

This study was conducted by the UC San Diego Extended Studies Center for Research and Evaluation and was paid for by Voice of San Diego to provide data on San Diego County schools. The Center for Research provided data from the California Department of Education and California Accountability Model & School Dashboard for schools in San Diego County. The time periods for datasets used to produce this report varied slightly and provides the most accurate, detailed and up-to-date information possible about each school. The research team provided most recently available data for all datasets, as follows:

- Basic characteristics for public schools in San Diego County

- Number of students enrolled at each school (Academic Year 2022-23)
- Percentage of students qualifying for free or reduced price meals (Academic Year 2022-23)
- Percentage of English language learners (Academic year 2022-23)
- Graduation rate for each school (Academic year 2022-23)
- English language arts and mathematics test scores (Academic year 2022-23)
- Chronic absenteeism data for each school (Academic year 2022-23)
- Percentage teachers with over two years' experience (Academic year 2021-22)

Don't see a school listed in the dataset? We excluded schools that the state listed as closed and schools that are new or too small to have meaningful data. Head to vosd.org for a complete list of schools excluded from our dataset.

LEGEND

Scores

- Very High
- High
- Medium
- Low
- Very Low

Trend

- ↑ Increased significantly
- ↗ Increased
- ↔ Maintained
- ↘ Decreased
- ↓ Decreased Significantly

Special Distinctions



- IB** International Baccalaureate
- 🌐 Dual Language
- 👤 Free After School Programs

San Diego County Public Schools

Charter Subvencionada
Grades Grados
Enrollment Matrícula
ELA Scores Puntaje en Inglés
ELA Trend Tendencia en Inglés
Math Scores Puntaje en Matemáticas
Math Trend Tendencia en Matemáticas
Income Test Score Newsc Indicator Resultados en Pruebas/Ingresos
English Learners Principiantes en Inglés
FRPM / Comida Gracia o Precio Reducido
Chronic Absenteeism Ausentismo Crónico
Graduation Rate Tasa de Graduaciones
% Exp. Teachers % Maestros exp.

Alpine Union Elementary

Elementary Schools


Boulder Oaks Elementary	N	1-5	438	●	↔	○	↔	-20	4%	39%	29%	-	72%
Creskide Early Learning Center  SPANISH	N	P-K	205	●	↗	○	↗	-10	8%	38%	37%	-	83%
Mountain View Learning Academy	N	K-8	89	●	↑	○	↑	-16	6%	39%	2%	-	83%
Shadow Hills Elementary  SPANISH	N	1-5	391	○	↔	○	↑	8	5%	46%	27%	-	62%

Intermediate/Middle Schools

Joan MacQueen Middle	N	6-8	400	●	↑	●	↑	-41	6%	34%	25%	-	77%
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Bonsall Unified

Elementary Schools

Bonsall Elementary	N	K-5	891	○	↘	○	↘	-11	11%	35%	29%	-	95%
Bonsall West Elementary	N	K-6	381	●	↔	●	↗	-6	6%	21%	13%	-	-
Vivian Banks Charter 	Y	K-5	89	●	↘	●	↘	-37	21%	60%	43%	-	100%

Intermediate/Middle Schools

Norman L. Sullivan Middle	N	6-8	470	○	↗	●	↔	-13	12%	46%	6%	-	93%
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High Schools

Bonsall High	N	9-12	323	●	↗	●	↓	-62	21%	45%	-	70%	-
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Borrego Springs Unified


Elementary Schools

Borrego Springs Elementary 	N	P-5	154	●	↗	●	↔	-1	51%	84%	30%	-	84%
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Intermediate/Middle Schools








Borrego Springs Middle 	N	6-8	80	●	↑	●	↘	-2	44%	93%	28%	-	92%
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High Schools

Borrego Springs High 	N	9-12	124	○	↑	●	↑	61	30%	87%	-	85%	95%
San Diego Workforce Innovation High	Y	9-12	2332	●	↓	●	↓	-63	18%	75%	-	29%	-

Cajon Valley Union

Elementary Schools

Anza Elementary 	N	K-6	601	●	↓	●	↓	-2	62%	87%	32%	-	91%
Avocado Elementary	N	K-5	557	●	↓	●	↘	9	20%	61%	29%	-	91%
Blossom Valley Elementary	N	K-5	532	●	↔	●	↗	13	7%	42%	26%	-	86%
Bostonia Global   SPANISH	Y	K-12	1144	●	↘	●	↘	-21	32%	64%	28%	-	-
Cajon Valley Home	N	K-8	254	●	↑	●	↑	-2	24%	72%	37%	-	69%
Chase Avenue Elementary 	N	K-6	742	●	↓	●	↓	-28	49%	84%	40%	-	87%
Crest Elementary	N	K-8	259	●	↗	●	↘	-53	3%	43%	24%	-	80%
EJE Elementary Academy Charter   SPANISH	Y	K-5	564	●	↔	●	↗	-25	49%	65%	10%	-	-
Empower	N	K-8	23	●	↑	●	↑	-107	13%	91%	68%	-	-
Flying Hills School of Arts	N	K-8	727	●	↘	●	↘	-17	16%	66%	36%	-	84%
Fuerte Elementary	N	K-5	675	●	↗	●	↔	3	10%	34%	18%	-	91%
Jamacha Elementary	N	K-5	409	●	↘	●	↘	2	20%	58%	23%	-	95%
Johnson Elementary 	N	K-5	704	●	↘	●	↗	4	51%	89%	42%	-	88%
Kidinnu Academy	Y	K-5	227	●	↘	○	↘	61	73%	89%	0%	-	-























	Charter Subvencionada	Grados	Enrollment Matrícula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	Income Test Score Indicador Resultados en Pruebas Ingresos	English Learners Principiantes en Inglés	FRPM / Conida Gracias o Precio Reducido	Chronic Absenteeism Ausentismo Crónico	Graduation Rate Tasa de Graduaciones	% Exp. Teachers % Maestros exp.
Lexington Elementary 🧑🧑	N	K-5	780	●	↗	●	↘	-5	63%	89%	39%	-	90%
Madison Avenue Elementary 🧑🧑	N	K-5	606	●	↔	●	↔	2	40%	81%	33%	-	93%
Magnolia Elementary 🧑🧑	N	K-5	569	●	↘	●	↘	-16	37%	84%	45%	-	85%
Meridian Elementary 🧑🧑	N	K-5	563	●	↘	●	↘	5	55%	85%	28%	-	83%
Naranca Elementary 🧑🧑	N	K-6	855	●	↓	●	↘	-16	56%	89%	31%	-	91%
Rancho San Diego Elementary	N	K-5	542	●	↗	○	↗	40	18%	59%	26%	-	93%
Rios Elementary	N	K-5	256	●	↘	●	↗	2	20%	75%	33%	-	73%
Sevick Special Education	N	P	-	-	0	-	0	-	-	-	-	-	-
Vista Grande Elementary	N	K-5	615	●	↗	○	↔	-4	16%	42%	16%	-	93%
W. D. Hall Elementary 🧑🧑	N	K-5	540	●	↘	●	↔	-3	31%	81%	32%	-	85%
Intermediate/Middle Schools													
Cajon Valley Middle 🧑🧑	N	6-8	967	●	↔	●	↗	-9	48%	90%	39%	-	91%
EJE Middle Academy 🧑🧑 🌐 SPANISH	Y	6-8	254	●	↓	●	↓	-27	31%	67%	7%	-	-
Greenfield Middle 🧑🧑	N	6-8	663	●	↓	●	↘	-34	36%	84%	36%	-	82%
Hillsdale Middle 🧑🧑	N	6-8	1500	○	↘	●	↗	12	18%	57%	21%	-	88%
Los Coches Creek Middle 🧑🧑	N	6-8	538	●	↘	●	↗	-24	7%	49%	29%	-	-
Montgomery Middle 🧑🧑	N	7-8	831	●	↓	●	↓	-33	44%	86%	31%	-	77%
Cardiff Elementary													
Ada W. Harris Elementary	N	3-5	358	●	↘	●	↔	-3	6%	15%	14%	-	91%
Cardiff Elementary	N	K-2	283	●	↓	●	↓	-26	4%	11%	15%	-	98%
Carlsbad Unified													
Elementary Schools													
Aviara Oaks Elementary	N	K-5	641	●	↗	●	↗	40	4%	16%	13%	-	97%
Buena Vista Elementary 🧑🧑	N	K-5	276	●	↘	●	↓	-4	7%	30%	30%	-	87%
Calavera Hills Elementary	N	K-5	449	●	↔	●	↗	16	13%	36%	23%	-	83%
Carlsbad Seaside Academy	N	K-12	84	●	↑	●	↗	-57	2%	21%	2%	75%	100%
Hope Elementary	N	K-5	639	●	↗	●	↗	1	3%	16%	17%	-	96%
Jefferson Elementary 🧑🧑	N	K-5	462	○	↔	○	↘	10	15%	48%	26%	-	91%
Kelly Elementary	N	K-5	464	●	↔	●	↘	16	3%	13%	15%	-	92%
Magnolia Elementary	N	K-5	503	●	↔	●	↗	17	3%	10%	15%	-	100%
Pacific Rim Elementary	N	K-5	673	●	↗	●	↗	33	3%	11%	11%	-	93%
Poinsettia Elementary	N	K-5	480	●	↗	●	↗	42	5%	17%	14%	-	-
Intermediate/Middle Schools													
Aviara Oaks Middle	N	6-8	1021	●	↔	●	↔	11	4%	16%	14%	-	98%
Calavera Hills Middle	N	6-8	643	●	↔	○	↔	-23	5%	23%	17%	-	-
Valley Middle	N	6-8	866	●	↔	○	↗	-8	6%	26%	23%	-	98%
High Schools													
Carlsbad High	N	9-12	2290	●	↑	○	↑	-10	4%	23%	-	95%	94%
Sage Creek High	N	9-12	1392	●	↔	●	↑	34	3%	20%	-	96%	-
Chula Vista Elementary													
Allen (Ella B.) Elementary	N	K-6	361	●	↓	●	↓	19	16%	44%	20%	-	83%

San Diego County Public Schools

	Charter Subvencionada	Grados Grados	Enrollment Matrícula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	Income Test Score Indicador Resultados en Pruebas/Ingresos	English Learners Principiantes en Inglés	FRPM / Conida Gracias o Precio Reducido	Chronic Absenteeism Ausentismo Crónico	Graduation Rate Tasa de Graduaciones	% Exp. Teachers % Maestros exp.
Arroyo Vista Charter 🌐 SPANISH	Y	K-8	939	●	↔	●	↗	-1	17%	20%	13%	-	98%
Camarena (Enrique S.) Elementary 🌐 SPANISH	N	K-6	931	●	↗	●	↗	3	15%	27%	16%	-	-
Casillas (Joseph) Elementary	N	K-6	398	○	↔	○	↗	2	17%	44%	15%	-	90%
Castle Park Elementary 👤	N	K-6	382	●	↘	●	↘	26	44%	82%	32%	-	95%
Chula Vista Hills Elementary	N	K-6	472	●	↗	○	↗	0	14%	40%	17%	-	100%
Chula Vista Learning Community Charter 👤 🌐 SPANISH	Y	K-12	1427	●	↔	●	↗	15	26%	59%	5%	98%	80%
Clear View 🌐 SPANISH	N	P-6	516	●	↔	○	↔	8	26%	41%	20%	-	96%
Cook (Hazel Goes) Elementary	N	P-6	339	●	↘	●	↗	16	27%	63%	21%	-	93%
Discovery Charter 🌐 SPANISH	Y	P-8	982	●	↗	●	↗	32	15%	34%	6%	-	98%
EastLake Elementary 🌐 SPANISH	N	K-6	573	●	↔	●	↗	17	15%	41%	25%	-	94%
Fahari L. Jeffers Elementary 🌐 SPANISH	N	K-6	348	●	0	●	0	16	12%	17%	7%	-	-
Feaster (Mae L.) Charter 👤 🌐 SPANISH	Y	K-8	1121	●	↘	●	↘	14	58%	80%	28%	-	80%
Finney (Myrtle S.) Elementary 👤	N	P-6	378	●	↗	●	↔	7	29%	66%	30%	-	100%
Halecrest Elementary	N	K-6	424	○	↗	○	↗	10	26%	54%	20%	-	100%
Harborside Elementary 👤 🌐 SPANISH	N	P-6	592	●	↘	●	↔	-10	69%	83%	45%	-	88%
Hedenkamp (Anne and William) Elementary 🌐 SPANISH	N	K-6	920	●	↔	●	↗	-0	15%	34%	15%	-	-
Heritage Elementary 🌐 SPANISH	N	K-6	743	●	↘	●	↔	16	15%	32%	19%	-	92%
High Tech Elementary Chula Vista	Y	K-5	431	●	↗	●	↗	-19	25%	54%	28%	-	-
Hilltop Drive Elementary 👤	N	K-6	509	●	↔	●	↔	22	24%	62%	29%	-	93%
Juarez-Lincoln Elementary 👤	N	P-6	440	●	↔	●	↑	3	35%	64%	32%	-	100%
Kellogg (Karl H.) Elementary	N	P-6	294	●	↗	●	↗	25	29%	70%	23%	-	94%
Lauderbach (J. Calvin) Elementary 👤 🌐 SPANISH	N	P-6	747	●	↔	●	↔	7	65%	80%	35%	-	88%
Learning Choice Academy - Chula Vista	Y	K-12	393	●	↗	●	↗	-1	13%	48%	0%	63%	-
Leonardo da Vinci Health Sciences Charter	Y	K-6	258	●	↘	●	↘	-11	43%	55%	35%	-	-
Liberty Elementary 🌐 SPANISH	N	K-6	599	●	↔	●	↗	-11	16%	16%	12%	-	-
Loma Verde Elementary 👤 🌐 SPANISH	N	P-6	487	●	↔	●	↔	5	54%	75%	25%	-	86%
Los Altos Elementary 👤 🌐 SPANISH	N	K-6	288	●	↘	●	↘	-5	55%	75%	35%	-	98%
Marshall (Thurgood) Elementary	N	K-6	481	●	↔	●	↑	5	17%	26%	16%	-	98%
McMillin (Corky) Elementary	N	K-6	720	●	↔	●	↗	14	11%	31%	18%	-	99%
Montgomery (John J.) Elementary 👤	N	P-6	315	●	↔	●	↗	50	60%	90%	22%	-	97%
Mueller Charter (Robert L.) 👤	Y	P-12	1606	●	↔	●	↗	38	41%	77%	21%	98%	91%
Muraoka (Saburo) Elementary 🌐 SPANISH	N	P-6	1101	●	↔	○	↘	-17	16%	23%	14%	-	-
Olympic View Elementary	N	P-6	602	●	↔	●	↗	16	18%	36%	14%	-	97%
Otay Elementary 👤	N	P-6	495	●	↘	●	↘	15	51%	79%	36%	-	89%
Palomar Elementary 👤	N	K-6	305	●	↑	○	↑	58	28%	73%	32%	-	89%
Parkview Elementary	N	K-6	413	●	↘	●	↗	5	21%	33%	28%	-	81%
Rice (Lilian J.) Elementary 👤 🌐 SPANISH	N	P-6	557	●	↑	●	↑	18	48%	74%	24%	-	88%
Rogers (Greg) Elementary	N	P-6	350	●	↘	●	↗	-18	25%	52%	35%	-	95%
Rohr (Fred H.) Elementary 👤	N	P-6	355	○	↗	●	↔	34	38%	72%	26%	-	93%

	Charter Subvencionada	Grados Grados	Enrollment Matrícula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	Income Test Score Indicador Resultados en Pruebas Ingresos	English Learners Principiantes en Inglés	FRPM / Conida Gracias o Precio Reducido	Chronic Absenteeism Ausentismo Crónico	Graduation Rate Tasa de Graduaciones	% Exp. Teachers % Maestros exp.
Rosebank Elementary	N	K-6	463	●	↗	●	↗	9	28%	62%	34%	-	100%
Salt Creek Elementary 🌐 SPANISH	N	K-6	856	●	↗	●	↗	9	18%	23%	16%	-	-
Silver Wing Elementary 👤 🌐 SPANISH	N	K-6	364	●	↔	●	↘	27	46%	76%	28%	-	95%
Special Education Preschool	N	P	-	-	0	-	0	-	-	-	-	-	-
Sunnyside Elementary	N	K-6	438	●	↔	○	↔	-7	15%	36%	18%	-	96%
Tiffany (Burton C.) Elementary 🌐 SPANISH	N	K-6	480	○	↔	○	↗	-13	20%	37%	24%	-	92%
Valle Lindo Elementary 👤 🌐 SPANISH	N	P-6	396	●	↔	●	↗	-10	32%	55%	18%	-	90%
Valley Vista Elementary 🌐 SPANISH	N	K-6	587	●	↘	●	↘	-40	22%	48%	25%	-	100%
Veterans Elementary 🌐 SPANISH	N	K-6	792	●	↔	●	↗	2	20%	26%	15%	-	-
Vista Square Elementary 👤	N	P-6	574	●	↗	●	↑	36	47%	83%	39%	-	93%
Wolf Canyon Elementary	N	K-6	833	●	↔	●	↗	9	15%	21%	17%	-	-
Coronado Unified													
Elementary Schools													
Coronado Unified Special Education Pre-K	N	P	-	-	0	-	0	-	-	-	-	-	-
Coronado Village Elementary	N	K-5	780	●	↘	●	↔	-2	11%	15%	12%	-	94%
Silver Strand Elementary	N	K-5	324	●	↔	●	↗	34	3%	21%	16%	-	91%
Intermediate/Middle Schools													
Coronado Middle	N	6-8	641	●	↗	●	↗	-0	4%	16%	7%	-	94%
High Schools													
Coronado High	N	9-12	1045	●	↑	○	↗	2	2%	15%	-	96%	88%
Dehesa Elementary													
Cabrillo Point Academy	Y	K-12	4283	○	↔	●	↗	-25	2%	34%	1%	89%	-
Dehesa Elementary	N	K-8	84	●	↓	●	↘	-74	11%	37%	32%	-	88%
Diego Hills Central Public Charter	Y	K-12	304	●	↓	●	↘	-34	17%	87%	-	17%	-
MethodSchools	Y	K-12	342	●	↘	●	↓	-76	3%	40%	24%	93%	-
Pacific Coast Academy	Y	K-12	4891	●	↔	●	↗	-28	2%	38%	1%	91%	-
The Heights Charter	Y	K-8	265	●	↔	○	↗	-42	2%	14%	0%	-	-
Del Mar Union Elementary													
Ashley Falls Elementary	N	K-6	346	●	↘	●	↘	3	10%	5%	9%	-	94%
Carmel Del Mar Elementary	N	K-6	557	●	↔	●	↘	37	13%	7%	10%	-	96%
Del Mar Heights Elementary	N	K-6	311	●	↘	●	↘	25	5%	8%	15%	-	100%
Del Mar Hills Elementary	N	K-6	288	●	↔	●	↘	3	12%	8%	16%	-	95%
Ocean Air	N	K-6	510	●	↘	●	↗	45	10%	5%	8%	-	-
Pacific Sky	N	K-6	344	●	0	●	0	33	15%	11%	8%	-	-
Sage Canyon	N	K-6	503	●	↔	●	↔	41	8%	3%	6%	-	96%
Sycamore Ridge	N	K-6	428	●	↔	●	↗	22	24%	22%	13%	-	-
Torrey Hills	N	K-6	461	●	↔	●	↘	11	20%	7%	13%	-	94%
Encinitas Union Elementary													
Capri Elementary 👤 🌐 SPANISH	N	K-6	631	●	↗	●	↗	11	16%	25%	13%	-	94%
El Camino Creek Elementary	N	K-6	459	●	↗	●	↘	1	0%	4%	7%	-	100%
Flora Vista Elementary	N	K-6	408	●	↗	●	↑	-6	5%	10%	10%	-	91%

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La Costa Heights Elementary	N	K-6	634	●	↔	●	↔	5	2%	14%	14%	-	85%
Mission Estancia Elementary	N	K-6	376	●	↔	●	↓	-17	6%	12%	15%	-	96%
Ocean Knoll Elementary	N	K-6	523	●	↔	●	↔	12	20%	31%	16%	-	97%
Olivenhain Pioneer Elementary	N	K-6	570	●	↗	●	↗	8	2%	9%	12%	-	88%
Park Dale Lane Elementary	N	K-6	437	●	↓	●	↗	-4	14%	30%	19%	-	86%
Paul Ecke-Central Elementary  SPANISH	N	K-6	608	●	↓	●	↔	-17	14%	23%	14%	-	97%
Escondido Union													
Elementary Schools													
Bernardo Elementary	N	K-5	635	●	↗	●	↗	-15	7%	25%	22%	-	-
Central Elementary 	N	K-5	573	●	↔	●	↓	20	58%	90%	42%	-	85%
Classical Academy	Y	K-8	1531	●	↔	●	↔	-11	2%	24%	2%	-	90%
Conway Elementary 	N	K-6	515	●	↓	●	↗	32	36%	78%	36%	-	89%
Farr Avenue Elementary   SPANISH	N	K-5	551	●	↓	●	↓	15	55%	89%	42%	-	-
Felicita Elementary 	N	K-5	476	●	↓	●	↓	-8	58%	86%	38%	-	85%
Glen View Elementary   SPANISH	N	K-5	608	●	↗	●	↓	19	49%	87%	36%	-	94%
Heritage K-  Charter	Y	K-8	1328	●	↓	●	↔	15	9%	41%	7%	-	-
Juniper Elementary 	N	K-5	578	●	↔	●	↔	31	48%	91%	39%	-	89%
L. R. Green Elementary	N	K-5	762	○	↑	●	↗	14	15%	44%	33%	-	90%
Limitless Learning Academy	N	K-8	155	●	↑	●	↑	2	26%	57%	42%	-	-
Lincoln Elementary   SPANISH	N	K-5	546	●	↔	●	↗	33	60%	91%	46%	-	79%
Miller Elementary	N	K-5	389	●	↓	●	↓	16	28%	69%	39%	-	100%
North Broadway Elementary	N	K-5	515	●	↓	●	↓	3	23%	67%	37%	-	93%
Oak Hill Elementary 	N	K-5	661	●	↔	●	↔	2	48%	89%	47%	-	88%
Orange Glen Elementary 	N	K-5	496	●	↔	●	↗	19	39%	83%	36%	-	91%
Pioneer Elementary  IB	N	K-5	634	●	↓	●	↔	13	64%	91%	42%	-	91%
Quantum Academy	N	4-8	306	○	↓	●	↓	9	15%	54%	20%	-	-
Reidy Creek Elementary	N	K-5	607	○	↗	○	↗	-4	12%	45%	29%	-	-
Rock Springs Elementary 	N	K-5	538	●	↗	●	↗	-6	35%	78%	44%	-	88%
Rose Elementary 	N	K-5	491	●	↗	●	↔	27	42%	86%	44%	-	92%
Intermediate/Middle Schools													
Bear Valley Middle	N	6-8	938	●	↔	●	↔	3	24%	66%	33%	-	-
Del Dios Academy of Arts and Sciences 	N	6-8	767	●	↓	●	↓	-2	44%	86%	37%	-	86%
Hidden Valley Middle 	N	6-8	808	●	↓	●	↔	0	40%	87%	40%	-	90%
Mission Middle   SPANISH	N	6-8	906	●	↓	●	↔	14	52%	94%	37%	-	80%
Rincon Middle 	N	6-8	863	●	↓	●	↓	9	29%	79%	31%	-	93%
Escondido Union High													
Intermediate/Middle Schools													
Audeo Charter School III	Y	6-12	111	○	↗	●	↔	-15	23%	60%	5%	60%	-
High Schools													
Classical Academy High	Y	9-12	1283	●	↓	○	↗	-18	0%	21%	-	98%	-
Del Lago Academy - Campus of Applied Science	N	9-12	777	●	↔	●	↓	36	12%	70%	-	98%	-

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Escondido Charter High	Y	9-12	927	○	↓	○	↓	-13	2%	47%	-	95%	93%
Escondido High 🧑🧑	N	9-12	1898	○	↑	●	↑	26	25%	86%	-	85%	92%
Orange Glen High 🧑🧑	N	9-12	1974	◐	↑	●	↗	6	28%	87%	-	87%	85%
San Pasqual High 🧑🧑	N	9-12	1936	◐	↑	◐	↑	33	21%	74%	-	90%	95%
Fallbrook Union Elementary													
Elementary Schools													
Fallbrook STEM Academy 🧑🧑	N	K-6	596	◐	↑	◐	↗	51	49%	89%	33%	-	84%
Fallbrook Virtual Academy	N	K-8	54	◐	↘	●	↓	3	22%	78%	2%	-	94%
La Paloma Elementary 🧑🧑	N	K-6	493	○	↗	○	↗	55	34%	76%	35%	-	72%
Live Oak Elementary 🧑🧑	N	K-6	644	◐	↔	◐	↗	28	35%	73%	32%	-	93%
Maie Ellis Elementary 🌐 SPANISH	N	K-6	578	◐	↘	◐	↔	24	48%	78%	24%	-	-
Mary Fay Pendleton Elementary	N	K-8	803	◐	↗	◐	↗	58	1%	57%	16%	-	82%
Mike Choate Early Childhood Education Center	N	P	-	-	0	-	0	-	-	-	-	-	-
San Onofre Elementary	N	K-8	525	◐	↗	◐	↑	63	1%	57%	15%	-	93%
William H. Frazier Elementary 🧑🧑	N	K-6	551	◐	↗	◐	↗	35	40%	85%	40%	-	86%
Intermediate/Middle Schools													
James E. Potter Intermediate 🧑🧑	N	7-8	729	◐	↓	●	↓	9	36%	84%	29%	-	86%
Fallbrook Union High													
Fallbrook High 🧑🧑	N	9-12	1924	○	↓	◐	↔	18	21%	71%	-	88%	90%
Oasis High (Alternative)	N	9-12	66	◐	↘	●	↓	-3	11%	59%	-	100%	100%
Grossmont Union High													
Elementary Schools													
The Learning Choice Academy - East County	Y	K-12	407	○	↔	◐	↘	1	8%	59%	1%	78%	-
High Schools													
El Cajon Valley High 🧑🧑	N	9-12	1652	◐	↗	●	↑	2	41%	91%	-	75%	89%
El Capitan High 🌐 SPANISH, MANDARIN	N	9-12	1825	◐	↓	●	↔	-51	7%	52%	-	87%	85%
Elite Academy	N	9-12	44	0	0	0	0	11%	59%	-	-	100%	
Granite Hills High	N	9-12	2398	●	↓	◐	↑	-51	11%	60%	-	88%	87%
Grossmont High	N	9-12	2175	○	↓	◐	↓	-3	13%	59%	-	80%	92%
Grossmont Middle College High	N	11-12	49	◐	↓	○	↓	50	2%	47%	-	100%	75%
Helix High 🧑🧑	Y	9-12	2502	◐	↘	◐	↘	71	4%	61%	-	96%	90%
IDEA Center	N	9-12	140	●	↓	●	↑	-85	5%	51%	-	75%	-
MERIT Academy	N	9-12	79	●	↓	●	↑	-244	10%	78%	-	23%	-
Monte Vista High 🧑🧑	N	9-12	1569	◐	↘	◐	↑	11	17%	76%	-	81%	93%
Mount Miguel High 🧑🧑	N	9-12	1480	●	↓	●	↔	-21	20%	81%	-	81%	91%
REACH Academy	N	9-12	23	0	0	0	0	22%	100%	-	-	-	
Santana High	N	9-12	1736	◐	↑	○	↑	19	5%	46%	-	87%	84%
Steele Canyon High	Y	9-12	2168	◐	↑	○	↗	23	10%	47%	-	99%	93%
Valhalla High	N	9-12	1911	◐	↑	○	↗	46	14%	65%	-	87%	88%
West Hills High	N	9-12	1532	◐	↓	○	↗	-29	3%	38%	-	85%	92%
Jamul-Dulzura Union Elementary													

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Charter Subvencionada
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ELA Trend Tendencia en Inglés
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Math Trend Tendencia en Matemáticas
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Chronic Absenteeism Ausentismo Crónico
Graduation Rate Tasa de Graduaciones
% Exp. Teachers % Maestros exp.

Elementary Schools														
Greater San Diego Academy	Y	K-12	183	●	↓	●	↓	-29	9%	45%	11%	-	90%	
Jamul Elementary	N	K-5	382	●	↗	●	↗	-20	22%	59%	33%	-	81%	
Intermediate/Middle Schools														
Oak Grove Middle	N	6-8	184	●	↔	●	↗	-59	21%	50%	33%	-	77%	
Julian Union Elementary														
Elementary Schools														
Brookfield Engineering Science Technology Academy	Y	3-12	379	●	↑	●	↑	-78	54%	70%	0%	68%	-	
Diego Valley East Public Charter	Y	K-12	411	●	↗	●	↗	-45	23%	82%	50%	14%	-	
Harbor Springs Charter	Y	K-12	277	●	↘	●	↗	-21	3%	54%	3%	-	-	
JCS - Cedar Cove	Y	P-12	136	○	↑	○	↗	12	-	38%	4%	-	-	
JCS - Mountain Oaks	Y	P-8	237	○	↓	○	↘	2	0%	14%	1%	-	-	
Julian Charter	Y	P-12	203	○	↗	●	↘	-12	3%	38%	12%	92%	80%	
Julian Elementary 👤	N	P-5	187	●	↑	●	↑	4	7%	65%	17%	-	91%	
Intermediate/Middle Schools														
Julian Junior High 👤	N	6-8	88	●	↓	●	↘	-7	11%	67%	25%	-	100%	
Julian Union High														
Julian High 👤	N	9-12	100	●	↓	●	↓	-44	6%	53%	-	84%	88%	
La Mesa-Spring Valley														
Elementary Schools														
Avondale Elementary 👤	N	K-6	328	●	↘	●	↗	30	30%	84%	35%	-	83%	
Bancroft Elementary 👤	N	K-8	419	●	↗	●	↔	-11	40%	88%	46%	-	94%	
Casa de Oro Elementary 👤	N	K-6	360	●	↘	●	↔	36	23%	80%	33%	-	100%	
Fletcher Hills Elementary	N	K-6	605	○	↗	○	↔	3	3%	32%	14%	-	93%	
Highlands Elementary 👤	N	K-6	496	●	↗	●	↗	10	22%	78%	34%	-	92%	
Kempton Street Literacy Academy 👤 🌐 SPANISH	N	K-6	638	●	↘	●	↓	-6	46%	88%	46%	-	82%	
La Mesa Arts Academy	N	4-8	1052	○	↔	○	↗	21	6%	41%	19%	-	-	
La Mesa Dale Elementary 👤	N	K-6	524	●	↔	●	↘	21	16%	72%	25%	-	87%	
La Presa Elementary 👤	N	K-6	372	●	↔	●	↘	35	30%	89%	38%	-	86%	
Lemon Avenue Elementary	N	K-6	527	○	↗	○	↑	28	6%	45%	21%	-	98%	
Loma Elementary	N	K-6	283	●	↔	●	↔	17	28%	76%	35%	-	100%	
Maryland Avenue Elementary	N	K-6	458	●	↔	○	↘	14	9%	57%	30%	-	99%	
Murdock Elementary	N	K-6	594	○	↘	○	↘	22	9%	41%	19%	-	99%	
Murray Manor Elementary	N	K-6	584	○	↔	○	↔	19	9%	46%	25%	-	94%	
Northmont Elementary	N	K-6	431	●	↘	●	↘	2	9%	58%	29%	-	89%	
Rancho Elementary	N	K-6	346	●	↘	●	↘	9	26%	79%	42%	-	94%	
Rolando Elementary	N	K-6	449	●	↔	●	↘	21	13%	70%	31%	-	95%	
Sparrow Academy	Y	K-8	399	○	↗	○	↗	-30	6%	29%	26%	-	-	
Sweetwater Springs Elementary	N	K-6	435	●	↗	●	↘	13	19%	69%	30%	-	88%	
Trust Blended Learning	N	K-8	121	●	↓	●	↔	-16	19%	69%	43%	-	-	
Intermediate/Middle Schools														

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College Preparatory Middle	Y	5-8	394	●	↗	●	↗	49	9%	34%	1%	-	-
Parkway Sports and Health Science Academy	N	7-8	626	●	↓	●	↘	-18	11%	53%	26%	-	90%
Science, Technology, Engineering, Arts, and Math Academy at La Presa 🧑🧑	N	5-8	718	●	↗	●	↔	33	25%	81%	39%	-	-
Spring Valley Academy 🧑🧑	N	7-8	359	●	↗	●	↑	8	26%	81%	47%	-	-
High Schools													
Grossmont Secondary	Y	7-12	257	○	↑	●	↓	-18	12%	69%	6%	65%	-
Lakeside Union Elementary													
Elementary Schools													
Barona Indian Charter	Y	K-8	81	●	↑	●	↑	-49	2%	47%	15%	-	70%
DREAM Academy		K-8	52	●	↗	●	↘	-4	8%	44%	24%	-	100%
Lakeside Early Advantage Preschool	N	P	-	-	0	-	0	-	-	-	-	-	-
Lakeside Farms Elementary	N	K-5	649	●	↔	●	↔	-40	4%	32%	20%	-	88%
Lakeview Elementary 🌐 SPANISH	N	K-5	657	●	↗	○	↗	-21	4%	24%	11%	-	100%
Lemon Crest Elementary 🧑🧑	N	K-5	496	●	↘	●	↘	-35	18%	48%	23%	-	86%
Lindo Park Elementary 🧑🧑	N	K-5	444	●	↘	●	↘	-40	21%	67%	33%	-	91%
Riverview Elementary 🌐 SPANISH, MANDARIN	N	2-5	534	●	↗	●	↔	-24	4%	21%	12%	-	100%
Winter Gardens Elementary 🌐 SPANISH, MANDARIN	N	K-1	306	●	↗	○	↔	-41	9%	22%	19%	-	100%
Intermediate/Middle Schools													
Lakeside Middle 🧑🧑	N	6-8	676	●	↔	●	↗	-48	8%	32%	24%	-	92%
River Valley Charter	Y	7-12	228	●	↘	●	↓	-7	1%	16%	11%	82%	93%
Tierra del Sol Middle 🧑🧑	N	6-8	718	●	↔	●	↔	-63	9%	33%	23%	-	94%
Lemon Grove													
Elementary Schools													
Lemon Grove Academy Elementary 🧑🧑	N	P-6	439	●	0	●	0	7	29%	67%	41%	-	-
Lemon Grove Early Childhood Education Center	N	P-K	79	●	0	●	0	-67	14%	28%	61%	-	-
Monterey Heights Elementary 🧑🧑	N	P-6	400	●	↗	●	↑	-13	21%	55%	30%	-	100%
Mt. Vernon Elementary 🧑🧑 🌐 SPANISH	N	P-6	350	●	↓	●	↗	-27	23%	51%	30%	-	89%
San Altos Elementary 🧑🧑	N	P-6	333	●	↗	●	↑	-17	20%	53%	41%	-	81%
San Miguel Elementary 🧑🧑	N	P-6	446	●	↘	●	↗	-43	32%	61%	33%	-	87%
Vista La Mesa Academy 🧑🧑	N	P-8	591	●	↗	●	↗	-19	28%	59%	34%	-	93%
Intermediate/Middle Schools													
Lemon Grove Academy for the Sciences and Humanities 🧑🧑	N	7-8	532	●	↔	●	↘	-38	27%	58%	39%	-	89%
Mountain Empire Unified													
Elementary Schools													
Campo Elementary 🧑🧑	N	P-6	374	●	↔	●	↗	-33	15%	54%	41%	-	84%
Clover Flat Elementary 🧑🧑	N	P-6	187	●	↓	●	↘	-43	10%	65%	37%	-	78%
Compass Charter Schools of San Diego	Y	K-12	819	●	↗	●	↗	-44	12%	51%	3%	61%	-
Descanso Elementary 🧑🧑	N	P-6	200	●	↑	○	↑	-4	6%	35%	29%	-	100%
Elite Academic Academy - Mountain Empire	Y	K-12	817	●	↘	○	↔	9	3%	41%	4%	96%	-
Hillside Junior/Senior High	N	7-12	29	●	↔	●	↑	-66	34%	72%	33%	70%	100%

San Diego County Public Schools

	Charter Subvencionada	Grados Grados	Enrollment Matrícula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	Income Test Score Indicador Resultados en Pruebas/Ingresos	English Learners Principiantes en Inglés	FRPM / Comida Gracias o Precio Reducido	Chronic Absenteeism Ausentismo Crónico	Graduation Rate Tasa de Graduaciones	% Exp. Teachers % Maestros exp.
JCS - Pine Valley	Y	K-12	143	●	↓	●	↘	-10	2%	57%	4%	100%	-
Motivated Youth Academy	Y	K-12	194	●	↑	●	↑	-50	8%	73%	5%	46%	-
Mountain Empire Special Education Preschool	N	P	-	-	0	-	0	-	-	-	-	-	-
Potrero Elementary SPANISH	N	P-6	319	●	↓	●	↓	-53	79%	73%	52%	-	88%
San Diego Virtual	Y	K-12	398	●	↑	●	↑	-28	11%	65%	5%	79%	-
Intermediate/Middle Schools													
Mountain Empire Junior High	N	7-8	114	●	↓	●	↑	-55	55%	73%	49%	-	-
High Schools													
Mountain Empire High	N	9-12	433	●	↗	●	↑	-78	20%	48%	-	97%	80%
National Elementary													
Central Elementary	N	K-6	501	●	↗	●	↔	14	59%	81%	42%	-	96%
El Toyon Elementary	N	K-6	412	●	↘	●	↗	5	58%	81%	38%	-	100%
Integrity Charter	Y	K-8	383	●	↓	●	↘	21	58%	85%	40%	-	-
Ira Harbison	N	K-6	401	●	↑	●	↑	28	39%	72%	32%	-	100%
John A. Otis Elementary	N	K-6	406	●	↔	●	↗	20	62%	74%	36%	-	100%
Kimball SPANISH	N	K-6	383	●	↓	●	↘	0	63%	74%	39%	-	100%
Las Palmas	N	K-6	507	●	↓	●	↓	-7	48%	76%	49%	-	100%
Lincoln Acres	N	P-6	467	●	↓	●	↘	-29	51%	71%	47%	-	100%
National School District Preschool	N	P	-	-	0	-	0	-	-	-	-	-	-
Olivewood	N	K-6	477	●	↘	●	↔	-15	53%	73%	41%	-	100%
Palmer Way	N	K-6	409	●	↘	●	↗	19	47%	75%	35%	-	100%
Rancho de la Nacion	N	K-6	378	●	↑	●	↗	41	53%	88%	43%	-	98%
Oceanside Unified													
Elementary Schools													
Christa McAuliffe Elementary	N	K-5	495	●	↑	●	↗	5	13%	61%	29%	-	88%
Coastal Academy Charter	Y	K-12	1789	●	↗	○	↗	-10	1%	28%	2%	93%	-
Del Rio Elementary	N	K-5	312	●	↘	●	↘	18	21%	87%	41%	-	89%
Ivey Ranch Elementary	N	K-5	725	●	↗	●	↘	17	6%	42%	22%	-	94%
Laurel Elementary	N	K-5	399	●	↔	●	↘	29	35%	95%	37%	-	100%
Libby Elementary	N	K-5	388	●	↘	●	↓	19	39%	91%	38%	-	95%
Louise Foussat Elementary SPANISH	N	K-5	525	●	↗	●	↔	16	17%	80%	41%	-	-
Mission Elementary	N	K-5	444	●	↘	●	↗	28	41%	93%	31%	-	100%
Nichols Elementary	N	K-5	511	●	↘	●	↓	8	16%	73%	33%	-	89%
North Terrace Elementary	N	K-8	766	○	↔	○	↔	32	2%	61%	21%	-	95%
Pablo Tac School of the Arts SPANISH	N	K-5	456	●	↘	●	↘	7	26%	81%	43%	-	87%
Pacific View Charter	Y	K-12	633	●	↘	●	↘	-41	9%	71%	5%	57%	96%
Palmquist Elementary	N	K-5	529	●	↔	●	↘	8	8%	59%	27%	-	96%
Santa Margarita Elementary	N	K-8	541	○	↗	○	↗	39	4%	66%	14%	-	97%
South Oceanside Elementary	N	K-5	489	●	↘	●	↘	4	13%	67%	29%	-	97%
Stuart Mesa Elementary	N	K-8	553	●	↘	●	↘	8	3%	64%	21%	-	91%
Surfside Academy	N	K-12	315	●	↑	●	↑	-22	4%	74%	18%	82%	-

Intermediate/Middle Schools

Cesar Chavez Middle 🧑🧑	N	6-8	670	🟡	↘	🟡	↔	15	14%	85%	34%	-	-
Jefferson Middle 🧑🧑	N	6-8	466	🟢	↘	🟢	↗	-4	24%	94%	40%	-	93%
Lincoln Middle 🧑🧑	N	6-8	699	🟡	↘	🟡	↘	-21	14%	70%	30%	-	90%
Martin Luther King Jr. Middle 🧑🧑	N	6-8	1182	🟡	↘	🟡	↗	13	9%	63%	25%	-	96%

High Schools

El Camino High 🧑🧑	N	9-12	2637	🟡	↗	🟡	↗	6	8%	66%	-	95%	98%
Oceanside High 🧑🧑	N	9-12	1907	🟡	↔	🟡	↗	13	9%	74%	-	90%	95%
Oceanside Unified School District Adult Transition Program	N	12+	57	-	0	-	0		9%	79%	-	-	-

Poway Unified

Elementary Schools

Adobe Bluffs Elementary 🌐 MANDARIN	N	K-5	552	🟢	↘	🟢	↘	17	12%	11%	12%	-	82%
Canyon View Elementary	N	K-5	475	🟢	↘	🟢	↔	13	10%	14%	13%	-	84%
Chaparral Elementary	N	K-5	833	🟢	↓	🟢	↘	-3	7%	10%	16%	-	95%
Creekside Elementary	N	K-5	562	🟢	↘	🟢	↗	27	12%	14%	14%	-	94%
Deer Canyon Elementary	N	K-5	374	🟢	↗	🟢	↗	37	16%	8%	10%	-	88%
Del Sur Elementary	N	K-5	969	🟢	↔	🟢	↘	17	9%	7%	12%	-	-
Design 39 Campus	N	K-8	1226	🟢	↔	🟢	↗	10	7%	6%	14%	-	-
Garden Road Elementary	N	K-5	508	🟡	↔	🟡	↗	-19	9%	16%	19%	-	92%
Highland Ranch Elementary	N	K-5	630	🟡	↘	🟡	↔	-12	15%	14%	17%	-	100%
Los Penasquitos Elementary	N	K-5	577	🟢	↗	🟢	↗	47	29%	37%	19%	-	92%
Midland Elementary	N	K-5	612	🟡	↗	🟡	↑	10	16%	29%	19%	-	96%
Monterey Ridge Elementary	N	K-5	819	🟢	↘	🟢	↘	30	15%	11%	12%	-	-
Morning Creek Elementary	N	K-5	584	🟢	↗	🟢	↗	17	16%	17%	18%	-	93%
Painted Rock Elementary	N	K-5	593	🟢	↗	🟢	↗	-0	4%	7%	12%	-	88%
Park Village Elementary	N	K-5	587	🟢	↗	🟢	↗	36	9%	9%	9%	-	93%
Pomerado Elementary	N	K-5	365	🟡	↗	🟡	↘	-6	16%	35%	19%	-	86%
Rolling Hills Elementary	N	K-5	467	🟢	↑	🟢	↗	31	11%	13%	14%	-	83%
Shoal Creek Elementary	N	K-5	498	🟢	↘	🟢	↔	3	7%	15%	17%	-	87%
Stone Ranch Elementary	N	K-5	753	🟢	↘	🟢	↔	10	16%	8%	16%	-	-
Sundance Elementary	N	K-5	402	🟡	↘	🟡	↔	-1	11%	16%	13%	-	90%
Sunset Hills Elementary	N	K-5	401	🟡	↔	🟡	↗	-14	7%	7%	12%	-	97%
Tierra Bonita Elementary	N	K-5	380	🟢	↔	🟢	↑	6	4%	11%	16%	-	95%
Turtleback Elementary	N	K-5	506	🟡	↔	🟡	↘	-10	9%	18%	18%	-	94%
Valley Elementary 🧑🧑 🌐 SPANISH	N	K-5	695	🟡	↘	🟡	↘	-13	34%	41%	24%	-	84%
Westwood Elementary	N	K-5	830	🟢	↘	🟢	↗	18	13%	14%	20%	-	91%
Willow Grove Elementary	N	K-5	767	🟢	↔	🟢	↗	23	12%	14%	19%	-	-

Intermediate/Middle Schools

Bernardo Heights Middle 🧑🧑	N	6-8	1416	🟢	↔	🟡	↗	-10	5%	14%	16%	-	90%
Black Mountain Middle 🧑🧑	N	6-8	1129	🟡	↘	🟡	↔	-3	9%	19%	14%	-	85%
Meadowbrook Middle 🧑🧑	N	6-8	1030	🟡	↔	🟡	↗	-12	12%	25%	17%	-	85%

San Diego County Public Schools

	Charter Subvencionada	Grades Grados	Enrollment Matrícula	ELA Scores Puntaje en Inglés	ELA Trend Tendencia en Inglés	Math Scores Puntaje en Matemáticas	Math Trend Tendencia en Matemáticas	Income Test Score Indicador Resultados en Pruebas/Ingresos	English Learners Principiantes en Inglés	FRPM / Gracias o Conida Precio Reducido	Chronic Absenteeism Ausentismo Crónico	Graduation Rate Tasa de Graduaciones	% Exp. Teachers % Maestros exp.
Mesa Verde Middle	N	6-8	1040	●	↘	●	↗	18	5%	10%	11%	-	94%
Oak Valley Middle	N	6-8	1515	●	↘	●	↔	9	5%	9%	9%	-	-
Twin Peaks Middle	N	6-8	1109	●	↘	○	↘	-27	7%	17%	14%	-	88%
High Schools													
Del Norte High	N	9-12	2531	●	↗	●	↑	43	2%	10%	-	97%	-
Mt. Carmel High	N	9-12	1865	●	↑	●	↔	1	3%	17%	-	95%	91%
Poway High	N	9-12	2233	●	↗	○	↗	-24	6%	22%	-	95%	87%
Poway to Palomar Middle College High	N	11-12	37	○	0	○	0	-28	-	22%	-	-	-
Rancho Bernardo High	N	9-12	2318	●	↗	●	↑	-2	3%	14%	-	93%	88%
Westview High	N	9-12	2257	●	↗	●	↔	45	2%	10%	-	98%	92%
Ramona City Unified													
Elementary Schools													
Barnett Elementary	N	K-6	478	●	↘	●	↘	-22	10%	47%	31%	-	89%
Hanson Elementary	N	K-6	498	●	↓	●	↘	2	22%	76%	42%	-	87%
James Dukes Elementary	N	K-6	522	○	↘	○	↗	-7	5%	40%	26%	-	82%
Mountain Valley Academy	N	K-12	169	●	↗	●	↗	42	2%	40%	13%	89%	-
Mt. Woodson Elementary	N	K-6	368	●	↘	●	↔	16	22%	68%	34%	-	100%
Ramona Community Montessori	N	K-6	243	○	↘	○	↓	7	9%	53%	30%	-	-
Ramona Elementary	N	K-6	376	●	↘	●	↘	1	33%	86%	34%	-	87%
Intermediate/Middle Schools													
Future Bound Independent Study Secondary	N	7-12	28	0	0	0	0		14%	71%	-	48%	-
Olive Peirce Middle	N	7-8	788	●	↘	●	↗	-1	15%	62%	24%	-	86%
High Schools													
Ramona High	N	9-12	1494	●	↓	●	↓	-18	7%	55%	-	95%	90%
Rancho Santa Fe Elementary													
Elementary Schools													
R. Roger Rowe Elementary	N	P-5	350	●	↔	●	↔	26	7%	5%	16%	-	98%
Intermediate/Middle Schools													
R. Roger Rowe Middle	N	6-8	224	●	↓	●	↘	12	3%	3%	14%	-	84%
San Diego County Office of Education													
Elementary Schools													
Audeo Charter II	Y	K-12	219	●	↓	●	↗	-22	7%	55%	2%	57%	-
Classical Academy Vista	Y	K-8	573	●	↔	●	↗	1	1%	26%	1%	-	-
Community Montessori	Y	K-8	762	●	↔	○	↗	-17	5%	27%	0%	-	-
Davila Day	N	P-8	27	●	↗	●	↘	-146	19%	63%	74%	-	-
Dimensions Collaborative	Y	K-12	468	●	↘	●	↘	-30	6%	52%	2%	88%	-
Dual Language Immersion North County	Y	K-8	240	○	↘	●	↓	-8	16%	47%	20%	-	-
HOPE Infant-Toddler Special Education	N	P	-	-	0	-	0		-	-	-	-	-
Howard Gardner Community Charter	Y	K-8	239	●	↓	●	↓	-35	56%	83%	50%	-	-
Iftin Charter	Y	K-8	424	●	↘	●	↑	29	57%	85%	29%	-	-
JCS - Manzanita	Y	K-12	228	●	↓	●	↘	-2	4%	57%	15%	-	-

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Literacy First Charter	Y	K-12	1972	🟡	↘	🟡	↘	29	30%	52%	10%	92%	75%
North Coastal Consortium Schools	N	P-12	59	🟢	↘	🟢	↘	-189	15%	51%	40%	21%	95%
Pacific Springs Charter	Y	K-12	514	🟡	↓	🟡	↓	-54	19%	44%	1%	-	-
San Diego County Special Education	N	K-12	33	0	0	0	0		30%	6%	100%	-	100%
Scholarship Prep - Oceanside	Y	K-8	543	🟡	↔	🟡	↔	40	14%	74%	24%	-	-
San Diego Unified													
Elementary Schools													
Adams Elementary 🧑🧑🌐 SPANISH	N	P-5	257	🟡	↔	🟡	↗	1	24%	70%	33%	-	100%
Albert Einstein Academies IB 🧑🧑	Y	K-8	1440	🟡	↗	🟡	↘	-24	25%	37%	18%	-	-
Alcott Elementary 🧑🧑	N	P-5	189	🟡	↗	🟡	↑	22	16%	46%	27%	-	100%
Altus Schools Audeo	Y	K-12	309	🟡	↓	🟢	↓	-19	6%	63%	2%	64%	76%
America's Finest Charter 🧑🧑	Y	K-12	444	🟡	↓	🟡	↓	24	45%	95%	34%	85%	-
Angier Elementary 🧑🧑	N	K-5	397	🟡	↘	🟡	↔	26	8%	60%	31%	-	96%
Audubon K-8 🧑🧑	N	P-8	452	🟡	↓	🟡	↘	13	37%	84%	41%	-	100%
Baker Elementary 🧑🧑	N	P-5	349	🟡	↗	🟡	↔	27	48%	93%	39%	-	100%
Balboa Elementary 🧑🧑🌐 SPANISH	N	P-5	422	🟡	↗	🟡	↑	30	57%	94%	39%	-	93%
Barnard Elementary 🧑🧑🌐 MANDARIN	N	K-6	478	🟡	↔	🟡	↗	16	17%	27%	13%	-	93%
Bay Park Elementary	N	K-5	501	🟡	↗	🟡	↗	11	3%	24%	16%	-	100%
Benchley/Weinberger Elementary	N	K-5	493	🟡	↘	🟡	↘	10	2%	22%	13%	-	96%
Bethune K-8 🧑🧑	N	K-8	516	🟡	↔	🟡	↑	31	10%	62%	23%	-	94%
Bird Rock Elementary	N	K-5	362	🟡	↔	🟡	↗	12	3%	14%	13%	-	91%
Birney Elementary IB 🧑🧑	N	K-5	501	🟡	↘	🟡	↘	38	10%	40%	17%	-	96%
Boone Elementary 🧑🧑🌐 SPANISH	N	K-5	354	🟡	↔	🟡	↗	24	23%	84%	43%	-	100%
Burbank Elementary 🧑🧑🌐 SPANISH	N	P-5	330	🟢	↘	🟢	↘	5	53%	93%	49%	-	95%
Cabrillo Elementary 🧑🧑	N	P-4	126	🟡	↑	🟡	↑	31	23%	59%	31%	-	100%
Cadman Elementary 🧑🧑	N	K-5	176	🟡	↔	🟡	↔	21	10%	51%	26%	-	92%
Carson Elementary 🧑🧑🌐 SPANISH	N	P-5	327	🟡	↔	🟡	↑	10	52%	84%	34%	-	95%
Carver Elementary 🧑🧑	N	K-5	171	🟡	↓	🟡	↓	1	30%	81%	43%	-	100%
Central Elementary 🧑🧑	N	K-5	533	🟡	↘	🟡	↔	33	68%	94%	44%	-	94%
Chavez Elementary 🧑🧑🌐 SPANISH	N	P-5	398	🟡	↔	🟡	↘	14	51%	93%	49%	-	88%
Cherokee Point Elementary 🧑🧑🌐 SPANISH	N	P-5	279	🟡	↘	🟡	↗	48	47%	91%	41%	-	-
Chesterton Elementary 🧑🧑	N	K-5	433	🟡	↔	🟡	↗	55	18%	61%	18%	-	95%
Chollas/Mead Elementary 🧑🧑	N	P-5	528	🟡	↘	🟡	↘	49	41%	94%	42%	-	91%
Clairemont Canyons Academy 🧑🧑	N	P-6	260	🟡	↘	🟡	↗	43	33%	74%	43%	-	90%
Clay Elementary 🧑🧑	N	K-5	294	🟡	↘	🟡	↑	19	23%	77%	44%	-	86%
Crown Point Elementary 🧑🧑	N	P-5	255	🟡	↘	🟡	↗	36	18%	56%	30%	-	79%
Cubberley Elementary 🧑🧑	N	K-5	171	🟡	↘	🟡	↗	-10	9%	42%	28%	-	90%
Curie Elementary	N	K-5	533	🟡	↔	🟡	↗	29	7%	11%	15%	-	100%
Dailard Elementary	N	K-5	520	🟡	↗	🟡	↗	12	3%	16%	14%	-	100%
Dana 🧑🧑	N	5-6	678	🟡	↗	🟡	↗	9	8%	34%	18%	-	94%
Darnall Charter 🧑🧑	Y	K-8	467	🟡	↘	🟡	↘	3	48%	78%	37%	-	100%

San Diego County Public Schools

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Dewey Elementary	N	K-4	307	○	↗	○	↗	43	14%	68%	27%	-	100%	
Dingeman Elementary	N	K-5	645	●	↔	●	↘	44	12%	10%	10%	-	97%	
Doyle Elementary	N	K-5	624	◐	↗	●	↘	50	32%	49%	22%	-	94%	
Edison Elementary SPANISH	N	P-5	342	○	↗	◐	↗	91	50%	91%	35%	-	83%	
Elevate	Y	K-8	461	●	↘	●	↘	49	6%	34%	11%	-	-	
Empower Language Academy	Y	K-6	146	◐	↗	◐	↓	-13	49%	65%	20%	-	-	
Encanto Elementary	N	P-5	415	◐	↔	◐	↗	29	41%	92%	45%	-	100%	
Ericson Elementary	N	P-5	631	●	↗	●	↑	48	15%	36%	20%	-	94%	
Euclid Elementary	N	P-5	409	◐	↑	◐	↑	54	56%	97%	36%	-	95%	
Fay Elementary SPANISH	N	P-5	469	●	↔	◐	↗	7	53%	91%	36%	-	90%	
Field Elementary SPANISH	N	P-6	290	◐	↔	◐	↔	12	37%	63%	32%	-	90%	
Fletcher Elementary	N	P-5	143	●	↘	◐	↓	-31	13%	71%	43%	-	100%	
Florence Elementary	N	P-5	211	◐	↘	○	↔	32	24%	69%	30%	-	100%	
Foster Elementary	N	K-5	482	◐	↔	◐	↗	-6	16%	58%	32%	-	100%	
Franklin Elementary	N	K-5	348	◐	↓	◐	↘	-8	19%	62%	30%	-	88%	
Freese Elementary	N	K-5	231	◐	↗	◐	↑	20	26%	82%	34%	-	87%	
Fulton K-8	N	P-8	282	◐	↑	◐	↑	17	30%	83%	42%	-	86%	
Gage Elementary SPANISH	N	K-5	703	○	↔	◐	↗	-6	5%	34%	20%	-	88%	
Garfield Elementary	N	P-5	267	●	↓	◐	↓	90	26%	77%	42%	-	93%	
Golden Hill K-8 SPANISH	N	P-8	429	○	↗	◐	↗	20	20%	72%	35%	-	-	
Grant K-8	N	K-8	721	●	↔	◐	↔	23	7%	32%	23%	-	100%	
Green Elementary	N	K-5	445	●	↗	●	↗	36	7%	27%	19%	-	92%	
Hage Elementary	N	K-5	526	○	↔	○	↘	14	15%	54%	32%	-	97%	
Hamilton Elementary SPANISH	N	P-5	430	◐	↘	◐	↔	58	49%	95%	33%	-	96%	
Hancock Elementary	N	K-5	657	○	↗	○	↗	46	3%	70%	24%	-	95%	
Hardy Elementary	N	K-5	368	○	↘	◐	↗	25	21%	51%	26%	-	94%	
Harriet Tubman Village Charter	Y	K-8	440	◐	↘	◐	↘	10	23%	88%	26%	-	69%	
Hawthorne Elementary	N	P-6	236	◐	↔	◐	↔	47	14%	61%	26%	-	93%	
Hearst Elementary	N	K-5	482	●	↘	●	↔	5	2%	15%	15%	-	100%	
Hickman Elementary	N	K-5	453	●	↔	●	↔	61	11%	41%	24%	-	100%	
High Tech Elementary	Y	K-5	432	◐	↑	◐	↗	-8	11%	47%	31%	-	-	
High Tech Elementary Explorer	Y	K-5	376	◐	↔	◐	↘	-32	10%	41%	38%	-	67%	
High Tech Elementary Mesa	Y	K-5	440	◐	↗	◐	↘	-35	9%	36%	25%	-	-	
Holly Drive Leadership Academy	Y	K-8	99	◐	↑	◐	↑	9	10%	90%	38%	-	88%	
Holmes Elementary	N	K-6	514	●	↗	●	↔	50	3%	19%	13%	-	90%	
Home & Hosp/Transition Support	N	K-12	78	●	↔	●	↔	-324	19%	50%	0%	-	-	
Horton Elementary	N	P-5	388	●	↓	◐	↗	7	51%	99%	50%	-	100%	
Ibarra Elementary	N	K-5	378	◐	↗	◐	↗	54	63%	94%	38%	-	-	
iHigh Virtual Academy	N	K-5	647	◐	↗	◐	↘	-7	16%	73%	80%	80%	-	-
Innovations Academy	Y	K-8	467	◐	↔	◐	↗	-8	4%	20%	12%	-	-	
Jefferson Elementary IB	N	P-5	378	◐	↘	○	↘	32	16%	57%	22%	-	96%	

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Jerabek Elementary	N	K-5	644	●	↔	●	↔	32	5%	11%	12%	-	93%
John Muir Language Academy 🧑🧑🌐 SPANISH	N	K-12	213	◐	↑	◐	↑	6	13%	58%	20%	-	100%
Johnson Elementary 🧑🧑	N	P-5	263	◐	↘	◐	↗	31	18%	83%	38%	-	85%
Jonas Salk Elementary	N	K-5	632	●	↔	●	↗	50	15%	38%	19%	-	-
Jones Elementary 🧑🧑	N	K-5	289	◐	↗	○	↗	17	17%	51%	25%	-	100%
Joyner Elementary 🧑🧑	N	P-5	436	●	↔	◐	↗	1	46%	88%	45%	-	-
Juarez Elementary 🧑🧑	N	K-5	203	◐	↓	◐	↓	-23	18%	49%	33%	-	100%
Kavod Charter 🧑🧑🌐 SPANISH	Y	K-8	382	◐	↘	◐	↔	5	12%	30%	17%	-	-
Keiller Leadership Academy 🧑🧑	Y	K-8	603	◐	↗	◐	↗	40	41%	84%	31%	-	95%
Kimbrough Elementary 🧑🧑	N	P-5	314	◐	↘	◐	↔	27	57%	97%	44%	-	89%
King-Chavez Academy of Excellence 🧑🧑	Y	K-8	246	◐	↘	◐	↔	36	51%	96%	22%	-	94%
King-Chavez Arts and Athletics Academy 🧑🧑	Y	4-5	181	◐	↗	◐	↘	15	69%	94%	25%	-	-
King-Chavez Primary Academy 🧑🧑	Y	K-3	347	●	↓	◐	↓	3	62%	97%	20%	-	94%
Kumeyaay Elementary	N	K-5	378	◐	↘	◐	↘	7	4%	25%	22%	-	95%
La Jolla Elementary	N	K-5	489	●	↘	●	↗	67	4%	18%	17%	-	100%
Lafayette Elementary 🧑🧑	N	K-6	200	◐	↗	◐	↑	36	26%	81%	33%	-	100%
Language Academy 🧑🧑🌐 SPANISH	N	K-8	987	◐	↗	○	↗	10	17%	43%	22%	-	96%
Learning Choice Academy	Y	K-12	170	◐	↓	◐	↓	-52	3%	30%	0%	67%	-
Linda Vista Elementary 🧑🧑🌐 SPANISH	N	P-5	354	●	↔	◐	↗	12	56%	91%	37%	-	88%
Logan Memorial Educational Campus 🧑🧑	N	P-12	1037	●	↗	●	↘	-26	48%	87%	39%	-	-
Loma Portal Elementary	N	K-4	360	◐	↔	◐	↗	13	9%	31%	27%	-	87%
Longfellow K-8 🌐 SPANISH	N	K-8	657	◐	↘	◐	↗	11	1%	28%	19%	-	91%
Marshall Elementary 🧑🧑	N	P-5	387	◐	↓	◐	↘	27	53%	91%	46%	-	100%
Marvin Elementary	N	K-5	520	●	↔	●	↘	31	5%	26%	19%	-	93%
Mason Elementary 🧑🧑	N	P-5	480	◐	↗	◐	↔	13	23%	58%	33%	-	93%
McGill School of Success 🧑🧑	Y	K-5	125	◐	↓	◐	↘	7	45%	76%	43%	-	86%
McKinley Elementary 🧑🧑🌐 SPANISH	N	K-5	534	●	↗	●	↗	31	3%	28%	23%	-	94%
Miller Elementary 🧑🧑	N	K-5	666	○	↔	○	↔	32	5%	58%	21%	-	97%
Miramar Ranch Elementary	N	K-5	610	●	↘	●	↗	25	12%	23%	18%	-	97%
Mountain View	N	K-8	147	◐	↑	◐	↑	12	34%	78%	43%	-	-
Mt. Everest Academy	N	K-12	213	●	↑	●	↑	53	2%	23%	0%	86%	97%
Museum 🧑🧑	Y	K-8	222	◐	↔	◐	↑	-1	9%	30%	27%	-	85%
Nipaquay Elementary	N	K-5	145	○	0	◐	0	19	19%	47%	39%	-	-
Normal Heights Elementary 🧑🧑	N	P-5	258	○	↗	◐	↑	75	25%	84%	40%	-	-
Nye Elementary 🧑🧑	N	K-5	305	◐	↓	◐	↗	72	17%	68%	28%	-	94%
Oak Park Elementary 🧑🧑	N	P-5	509	○	↗	○	↗	72	37%	82%	37%	-	93%
Ocean Beach Elementary 🧑🧑	N	P-4	397	●	↔	◐	↔	43	5%	41%	20%	-	95%
Old Town Academy K-🧑🧑 Charter	Y	K-8	239	◐	↓	◐	↘	-19	5%	18%	22%	-	-
Pacific Beach Elementary 🧑🧑	N	P-5	329	●	↔	◐	↓	2	9%	24%	18%	-	89%
Pacific View Leadership Elementary 🧑🧑	N	K-5	226	◐	↔	◐	↔	18	25%	69%	39%	-	88%
Paradise Hills Elementary 🧑🧑	N	P-5	215	◐	↔	◐	↘	-19	27%	67%	38%	-	79%

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Penn Elementary 🧑🧑	N	K-5	387	○	↓	●	↘	44	25%	80%	41%	-	91%
Perkins K-🧑🧑🧑	N	P-8	363	●	↗	●	↑	3	38%	93%	54%	-	86%
Perry Elementary 🧑🧑	N	K-5	350	●	↘	○	↗	34	12%	71%	31%	-	91%
Porter Elementary 🧑🧑	N	P-6	626	●	↗	●	↔	5	51%	90%	52%	-	-
Ralph Waldo Emerson Elementary 🧑🧑	N	P-6	411	●	↘	●	↘	27	51%	95%	52%	-	95%
Riley/New Dawn	N	K-12	135	●	↔	●	↔	-99	13%	76%	47%	38%	92%
Rodriguez Elementary 🧑🧑	N	P-5	329	●	↘	●	↔	8	50%	93%	38%	-	-
Rolando Park Elementary 🧑🧑	N	P-5	277	○	↘	○	↔	80	14%	70%	26%	-	94%
Rosa Parks Elementary 🧑🧑🌐 SPANISH	N	P-5	726	●	↔	●	↘	33	68%	96%	34%	-	98%
Ross Elementary 🧑🧑	N	K-5	162	●	↗	○	↗	51	30%	76%	35%	-	100%
Rowan Elementary 🧑🧑	N	P-5	206	●	↘	●	↑	16	24%	72%	41%	-	83%
San Diego Cooperative Charter	Y	K-8	428	●	↘	●	↘	-0	16%	50%	9%	-	100%
San Diego Global Vision Academy	Y	K-8	417	○	↗	○	↗	42	15%	61%	21%	-	-
Sandburg Elementary	N	K-5	490	○	↗	○	↔	44	14%	41%	23%	-	84%
Scripps Elementary	N	K-5	742	○	↘	○	↔	43	7%	13%	8%	-	94%
Sequoia Elementary 🧑🧑	N	K-6	161	●	↑	○	↑	30	22%	69%	35%	-	92%
Sessions Elementary IB	N	K-5	432	○	↔	○	↗	19	3%	34%	21%	-	92%
Sherman Elementary 🧑🧑🌐 SPANISH	N	P-5	539	●	↔	●	↗	60	42%	86%	41%	-	97%
Silver Gate Elementary	N	K-4	414	○	↓	○	↘	30	2%	19%	22%	-	96%
Spreckels Elementary 🧑🧑	N	K-5	631	○	↗	○	↗	29	13%	32%	18%	-	97%
Sunset View Elementary	N	K-4	381	○	↘	○	↗	20	2%	15%	17%	-	100%
The O'Farrell Charter 🧑🧑	Y	K-12	1818	●	↘	●	↗	-9	17%	51%	8%	96%	72%
Tierrasanta Elementary 🌐 SPANISH	N	K-5	531	○	↑	○	↑	3	5%	24%	24%	-	93%
Toler Elementary 🧑🧑	N	P-5	202	○	↔	○	↗	18	14%	47%	30%	-	93%
Torrey Pines Elementary	N	K-5	449	○	↔	○	↗	44	8%	13%	15%	-	89%
Urban Discovery Academy Charter	Y	K-12	382	●	↓	●	↓	-79	23%	50%	41%	81%	-
Valencia Park Elementary 🧑🧑	N	P-5	409	●	↓	●	↘	30	34%	91%	35%	-	92%
Vista Grande Elementary 🧑🧑	N	K-5	358	○	↔	○	↗	29	8%	42%	23%	-	91%
Walker Elementary 🧑🧑	N	P-5	402	●	↗	●	↗	14	37%	75%	32%	-	96%
Washington Elementary 🧑🧑	N	P-5	257	●	↔	●	↘	-12	22%	69%	50%	-	100%
Webster Elementary 🧑🧑	N	P-6	185	●	↗	●	↗	52	31%	94%	42%	-	85%
Wegeforth Elementary 🧑🧑	N	K-5	190	●	↓	○	↔	25	16%	66%	33%	-	100%
Whitman Elementary 🧑🧑	N	P-6	89	●	↑	●	↑	35	17%	74%	32%	-	86%
Zamorano Elementary 🧑🧑	N	K-5	815	○	↔	○	↔	46	17%	70%	33%	-	100%
Intermediate/Middle Schools													
Altus Schools Charter School of San Diego	Y	6-12	1415	●	↗	●	↔	0	15%	72%	5%	53%	90%
Bell Middle 🧑🧑	N	6-8	776	●	↔	●	↔	-21	15%	77%	32%	-	85%
Challenger Middle 🧑🧑	N	6-8	841	○	↔	○	↗	54	7%	47%	13%	-	99%
City Heights Preparatory Charter	Y	6-12	141	●	↗	●	↑	-24	57%	93%	16%	75%	-
Clark Middle 🧑🧑	N	6-8	799	●	↘	●	↗	-9	30%	92%	31%	-	98%
Correia Middle 🧑🧑	N	7-8	590	○	↘	○	↑	-2	3%	34%	23%	-	100%

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Creative Performing and Media Arts 🧑🧑	N	6-8	725	🟡	↘	🟡	↘	-17	10%	69%	34%	-	94%
De Portola Middle 🧑🧑	N	6-8	632	🟡	↑	🟡	↑	16	3%	38%	14%	-	97%
Farb Middle 🧑🧑	N	6-8	464	🟢	↗	🟡	↗	14	4%	67%	19%	-	88%
Gompers Preparatory Academy 🧑🧑	Y	6-12	1279	🟡	↓	🟢	↘	-21	33%	84%	32%	95%	-
High Tech Middle 🧑🧑	Y	6-8	330	🟡	↘	🟡	↘	-52	9%	44%	28%	-	-
High Tech Middle Media Arts	Y	6-8	341	🟡	↔	🟡	↗	-45	7%	38%	28%	-	-
High Tech Middle Mesa	Y	6-8	337	🟢	↘	🟡	↗	-26	6%	36%	17%	-	-
Ingenuity Charter	Y	6-12	154	🟡	↑	🟢	↗	-8	19%	90%	84%	66%	-
Innovation Middle	N	6-8	349	🟡	↗	🟡	↑	11	17%	72%	24%	-	-
King-Chavez Preparatory Academy 🧑🧑	Y	6-8	262	🟢	↘	🟢	↘	-12	50%	97%	25%	-	-
KIPP Adelante Preparatory Academy 🧑🧑	Y	5-8	352	🟡	↑	🟡	↑	36	43%	91%	46%	-	-
Knox Middle 🧑🧑	N	6-8	484	🟢	↘	🟢	↑	-6	36%	92%	36%	-	-
Lewis Middle 🧑🧑	N	6-8	971	🟡	↗	🟡	↗	23	6%	42%	14%	-	94%
Magnolia Science Academy San Diego 🧑🧑	Y	6-8	422	🟡	↘	🟡	↗	10	6%	35%	22%	-	-
Mann Middle 🧑🧑	N	6-8	715	🟡	↘	🟢	↘	2	36%	94%	34%	-	89%
Marshall Middle 🧑🧑	N	6-8	1317	🟡	↗	🟡	↗	33	2%	16%	9%	-	100%
Marston Middle 🧑🧑	N	6-8	594	🟢	↔	🟢	↔	-4	7%	41%	20%	-	97%
Millennial Tech Middle 🧑🧑	N	6-8	365	🟢	↓	🟢	↔	-27	29%	87%	41%	-	-
Montgomery Middle 🧑🧑	N	7-8	357	🟡	↘	🟡	↑	6	27%	82%	26%	-	92%
Muirlands Middle 🧑🧑	N	6-8	696	🟡	↗	🟡	↗	31	4%	25%	10%	-	95%
Pacific Beach Middle 🧑🧑 IB	N	6-8	579	🟡	↗	🟡	↗	41	6%	39%	15%	-	94%
Pershing Middle 🧑🧑	N	6-8	777	🟡	↘	🟢	↘	-10	3%	30%	17%	-	92%
Preuss School UCSD	Y	6-12	839	🟡	↔	🟡	↔	79	17%	91%	16%	98%	78%
Roosevelt International Middle 🧑🧑 IB	N	6-8	761	🟢	↗	🟡	↔	-3	10%	59%	28%	-	100%
San Diego SCPA 🧑🧑	N	6-12	1231	🟡	↓	🟡	↘	1	1%	54%	12%	99%	93%
Standley Middle 🧑🧑	N	6-8	814	🟡	↑	🟡	↑	30	9%	39%	7%	-	100%
Taft Middle 🧑🧑	N	6-8	384	🟡	↑	🟡	↑	-13	6%	52%	20%	-	91%
Wangenheim Middle 🧑🧑	N	6-8	712	🟢	↗	🟡	↔	25	13%	65%	17%	-	97%
Wilson Middle 🧑🧑	N	6-8	732	🟡	↗	🟢	↗	3	31%	89%	30%	-	95%

High Schools

Canyon Hills High 🧑🧑	N	9-12	1307	🟡	↑	🟡	↑	-11	3%	54%	-	95%	92%
Clairemont High 🧑🧑	N	9-12	835	🟡	↑	🟡	↑	-31	7%	49%	-	89%	96%
Crawford High 🧑🧑	N	9-12	1193	🟡	↗	🟢	↑	5	27%	87%	-	86%	-
e3 Civic High	Y	9-12	398	🟡	↓	🟢	↓	-43	28%	70%	-	95%	-
East Village Middle College High	N	9-12	109	🟢	↓	🟡	↓	13	6%	73%	-	100%	-
Health Sciences High and Middle College	Y	9-12	525	🟢	↘	🟢	↓	-56	25%	78%	-	97%	-
Henry High	N	9-12	2607	🟡	↗	🟢	↑	0	2%	35%	-	95%	96%
High Tech High	Y	9-12	521	🟡	↑	🟢	↑	-6	7%	36%	-	98%	69%
High Tech High International	Y	9-12	396	🟢	↑	🟢	↑	-14	6%	36%	-	100%	-
High Tech High Media Arts	Y	9-12	389	🟢	↗	🟡	↔	-46	10%	35%	-	97%	-
High Tech High Mesa	Y	9-12	434	🟡	↗	🟢	↔	-15	5%	33%	-	100%	-

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Hoover High 🧑🧑	N	9-12	2265	●	↓	●	↗	-26	23%	81%	-	86%	97%
Kearny College Connections	N	9-12	357	○	↑	○	↑	42	12%	65%	-	91%	-
Kearny Digital Media & Design 🧑🧑	N	9-12	344	○	↔	●	↘	3	9%	60%	-	93%	-
Kearny Eng Innov & Design	N	9-12	311	●	↑	○	↑	72	12%	56%	-	96%	-
Kearny School of Biomedical Science and Technology	N	9-12	332	○	↑	○	↑	64	11%	69%	-	99%	-
King-Chavez Community High 🧑🧑	Y	9-12	258	●	↘	●	↑	7	45%	95%	-	72%	-
La Jolla High	N	9-12	1227	○	↑	○	↑	3	2%	26%	-	99%	90%
Lincoln High 🧑🧑	N	9-12	1407	●	↑	●	↑	-77	28%	76%	-	85%	-
Madison High 🧑🧑	N	9-12	944	●	↑	●	↑	-29	9%	78%	-	90%	84%
Mira Mesa High 🧑🧑	N	9-12	2219	●	↔	○	↔	60	8%	54%	-	91%	99%
Mission Bay High IB 🧑🧑 🌐 MANDARIN	N	9-12	1169	○	↑	○	↑	-2	5%	41%	-	97%	95%
Morse High 🧑🧑	N	9-12	1675	○	↑	●	↗	19	10%	72%	-	93%	92%
Point Loma High	N	9-12	1714	○	↑	○	↑	-14	4%	39%	-	95%	96%
San Diego High IB 🧑🧑 🌐 SPANISH	N	9-12	2105	●	↗	●	↑	-43	15%	62%	-	90%	-
San Diego Metro Career and Tech	N	9-12	100	○	↗	●	↓	-34	2%	46%	-	100%	-
School for Entrepreneurship and Technology	Y	9-12	228	○	↑	○	↑	-22	6%	25%	-	96%	-
Scripps Ranch High	N	9-12	1984	●	↗	●	↘	40	1%	20%	-	100%	93%
TRACE	N	9-12	403	0	0	0	0	27%	84%	-	0%	100%	100%
University City High	N	9-12	1543	●	↑	○	↑	63	5%	48%	-	97%	95%
San Dieguito Union High													
Intermediate/Middle Schools													
Carmel Valley Middle	N	7-8	768	●	↘	●	↗	44	8%	13%	9%	-	100%
Diegueno Middle 🌐 SPANISH	N	7-8	790	●	↘	○	↘	1	3%	16%	15%	-	97%
Earl Warren Middle	N	7-8	517	●	↔	●	↗	32	5%	17%	11%	-	99%
Oak Crest Middle	N	7-8	802	○	↘	○	↘	-6	8%	24%	15%	-	97%
Pacific Trails Middle	N	7-8	919	●	↔	●	↗	49	5%	10%	7%	-	-
High Schools													
Canyon Crest Academy	N	9-12	2336	●	↑	●	↑	86	2%	11%	-	99%	-
La Costa Canyon High	N	9-12	1642	●	↑	○	↑	-2	4%	17%	-	92%	97%
San Dieguito HS Academy	N	9-12	2089	○	↑	○	↑	2	5%	21%	-	97%	97%
Torrey Pines High	N	9-12	2614	●	↑	●	↑	20	6%	16%	-	97%	95%
San Marcos Unified													
Baypoint Preparatory Academy - San Diego	Y	K-8	199	○	↔	○	↘	6	13%	42%	17%	-	-
Carrillo Elementary	N	K-5	763	●	↘	●	↘	9	8%	18%	16%	-	94%
Discovery Elementary	N	K-5	668	●	↗	●	↗	40	8%	20%	18%	-	84%
Double Peak	N	K-8	1211	○	↔	○	↗	-2	6%	19%	17%	-	-
High Tech Elementary North County	Y	K-5	442	●	↓	●	↘	-28	17%	50%	19%	-	-
Joli Ann Leichtag Elementary 🧑🧑	N	K-5	599	●	↔	○	↗	36	41%	66%	27%	-	-
Knob Hill Elementary	N	K-5	752	○	↔	○	↗	6	14%	38%	22%	-	91%
La Costa Meadows Elementary	N	K-5	693	●	↔	●	↔	8	4%	17%	14%	-	100%
La Mirada Academy 🧑🧑	N	K-8	936	●	↘	●	↔	-2	43%	71%	23%	-	90%

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Paloma Elementary	N	K-5	715	●	↘	●	↔	17	10%	28%	16%	-	97%
Pivot Charter School - San Diego II	Y	K-12	83	●	↓	●	↓	-85	11%	46%	23%	68%	-
Richland Elementary	N	K-5	823	●	↔	●	↗	18	8%	32%	18%	-	85%
San Elijo Elementary	N	K-5	858	●	↔	●	↘	-7	5%	14%	15%	-	-
San Marcos Elementary 🧑🧑	N	K-5	624	●	↔	●	↗	12	58%	77%	30%	-	76%
Twin Oaks Elementary	N	K-5	675	●	↔	○	↔	-9	22%	41%	24%	-	82%
Intermediate/Middle Schools													
High Tech Middle North County	Y	6-8	336	●	↗	○	↑	12	12%	46%	13%	-	-
San Elijo Middle	N	6-8	1463	●	↔	○	↘	-20	3%	16%	16%	-	-
San Marcos Middle 🧑🧑	N	6-8	931	●	↔	●	↑	5	25%	62%	23%	-	88%
Woodland Park Middle 🧑🧑	N	6-8	1183	●	↓	●	↘	-8	14%	43%	18%	-	91%
High Schools													
Foothills High	N	9-12	107	●	↓	●	↓	-204	7%	42%	0%	80%	84%
High Tech High North County	Y	9-12	418	●	↑	○	↑	13	6%	39%	-	98%	-
Mission Hills High	N	9-12	2893	○	↓	●	↗	-23	9%	44%	-	95%	-
San Marcos High 🧑🧑	N	9-12	3380	○	↗	○	↗	-20	7%	33%	-	96%	89%
San Pasqual Union Elementary													
San Pasqual Union Elementary	N	K-8	486	○	↘	○	↔	-33	12%	23%	7%	-	97%
San Ysidro Elementary													
Elementary Schools													
La Mirada Elementary 🧑🧑	N	K-6	409	●	↓	●	↘	-50	51%	66%	36%	-	93%
Ocean View Hills 🧑🧑 🌐 SPANISH	N	P-5	963	○	↗	○	↑	-18	35%	32%	23%	-	95%
Smythe Elementary 🧑🧑 🌐 SPANISH	N	K-6	578	●	↔	●	↗	-29	69%	67%	53%	-	99%
Sunset Elementary 🧑🧑 🌐 SPANISH	N	P-6	546	●	↔	●	↗	-22	73%	62%	25%	-	96%
Willow Elementary 🧑🧑 🌐 SPANISH	N	K-6	673	●	↔	●	↗	-30	75%	65%	36%	-	-
Intermediate/Middle Schools													
San Ysidro Middle 🧑🧑	N	7-8	531	●	↔	●	↗	-41	53%	62%	36%	-	96%
Vista Del Mar 🧑🧑 🌐 SPANISH	N	6-8	555	●	↗	●	↔	-43	29%	36%	22%	-	-
Santee													
Cajon Park Elementary	N	K-8	886	○	↔	●	↗	-16	11%	39%	23%	-	94%
Carlton Hills Elementary	N	K-8	586	●	↘	○	↗	1	11%	37%	22%	-	97%
Carlton Oaks Elementary	N	K-8	851	●	↔	○	↔	-19	5%	27%	19%	-	90%
Chet F. Harritt Elementary	N	K-8	603	○	↘	○	↘	-2	5%	42%	22%	-	94%
Hill Creek Elementary	N	K-8	663	○	↔	○	↗	-11	7%	33%	21%	-	90%
Pepper Drive Elementary	N	K-8	712	●	↑	○	↔	12	14%	56%	25%	-	87%
PRIDE Academy at Prospect Avenue 🧑🧑	N	K-8	564	●	↗	○	↗	23	15%	49%	20%	-	87%
Rio Seco Elementary	N	K-8	933	●	↔	●	↗	2	8%	32%	21%	-	83%
Santee Alternative	N	K-8	19	0	0	0	0	5	5%	37%	8%	-	80%
Sycamore Canyon Elementary	N	K-6	320	●	↗	●	↘	5	6%	22%	14%	-	90%
Solana Beach Elementary													
Carmel Creek Elementary	N	K-3	361	●	↔	●	↗	30	18%	12%	12%	-	92%

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Skyline Elementary	N	K-6	427	●	↔	●	↗	25	7%	16%	7%	-	99%
Solana Highlands Elementary	N	K-6	373	●	↓	●	↔	18	18%	10%	7%	-	94%
Solana Pacific Elementary	N	4-6	438	●	↓	●	↗	37	8%	12%	9%	-	-
Solana Ranch Elementary	N	K-6	514	●	↔	●	↗	51	11%	6%	8%	-	-
Solana Santa Fe Elementary	N	K-6	327	●	↗	●	↗	25	7%	12%	15%	-	97%
Solana Vista Elementary	N	K-3	281	●	↗	●	↓	45	15%	26%	9%	-	100%
South Bay Union													
Bayside STEAM Academy 👤	N	K-6	410	●	↗	●	↗	-11	39%	71%	30%	-	92%
Central Elementary 👤	N	K-6	395	●	↗	●	↗	-30	45%	73%	40%	-	95%
Emory Elementary 👤	N	K-6	384	●	↗	●	↗	-12	34%	64%	28%	-	95%
George Nicoloff Elementary 👤	N	K-6	578	●	↗	●	↔	-29	75%	73%	35%	-	94%
Godfrey G. Berry Elementary 👤	N	K-6	334	●	↗	●	↑	-8	52%	75%	47%	-	86%
Howard Pence Elementary 👤	N	K-6	495	●	↓	●	↓	-34	59%	74%	34%	-	96%
Imperial Beach Charter 👤	Y	K-8	788	●	↓	●	↔	-29	20%	56%	35%	-	98%
Nestor Language Academy Charter 👤 🌐 SPANISH	Y	K-8	1036	●	↗	●	↔	3	54%	53%	21%	-	94%
Oneonta Elementary 👤	N	K-6	387	●	↑	●	↑	-22	34%	64%	35%	-	100%
SBUSD Virtual Academy	N	K-6	131	●	↔	●	↓	-62	50%	59%	12%	-	-
Sunnyslope Elementary 👤	N	K-6	387	●	↔	●	↗	-41	63%	55%	37%	-	100%
Teofilo Mendoza 👤	N	K-6	531	●	↑	●	↑	-21	49%	71%	44%	-	96%
VIP Village Preschool	N	P	-	-	0	-	0	-	-	-	-	-	-
Spencer Valley Elementary													
California Virtual Academy @ San Diego	Y	K-12	3294	●	↓	●	↓	-3	9%	64%	9%	81%	89%
Insight @ San Diego	Y	K-12	143	●	↑	●	↓	-54	8%	65%	-	59%	-
Spencer Valley Elementary	N	K-8	44	●	↗	○	↓	18	11%	43%	4%	-	57%
Sweetwater Union High													
Elementary Schools													
Hawking S.T.E.A.M. Charter 👤	Y	K-12	1297	●	↓	●	↓	4	41%	67%	22%	-	-
Intermediate/Middle Schools													
Bonita Vista Middle 🌐 SPANISH	N	7-8	839	●	↗	●	↔	-14	12%	39%	15%	-	100%
Castle Park Middle 👤	N	7-8	724	●	↓	●	↔	-23	41%	80%	31%	-	92%
Chula Vista Middle 👤	N	7-8	638	●	↔	●	↗	-20	38%	73%	33%	-	94%
East Hills Academy	N	7-12	60	0	0	0	0	25%	43%	-	17%	-	
Eastlake Middle 🌐 SPANISH	N	7-8	1611	●	↗	○	↔	-17	9%	26%	15%	-	95%
Granger Junior High 👤	N	7-9	794	●	↗	●	↗	17	33%	84%	21%	-	95%
High Tech Middle Chula Vista	Y	6-8	334	●	↓	●	↓	-56	14%	42%	23%	-	-
Hilltop Middle 👤	N	7-8	869	●	↓	●	↔	-8	22%	71%	21%	-	100%
Launch Virtual Academy	N	7-12	577	●	↔	●	↗	-210	28%	51%	58%	81%	-
Mar Vista Academy 👤	N	7-8	552	●	↔	●	↓	-10	32%	86%	32%	-	98%
Montgomery Middle 👤	N	7-8	730	●	↔	●	↔	6	31%	82%	27%	-	100%
National City Middle 👤	N	7-8	698	●	↔	●	↔	27	33%	93%	18%	-	97%
Options Secondary	N	7-12	79	●	↑	●	↑	-7	11%	63%	33%	100%	100%

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Rancho del Rey Middle 🌐 SPANISH	N	7-8	1606	🟡	↘	○	↑	-19	9%	25%	18%	-	99%
Southwest Middle 👤🌐 SPANISH	N	7-8	441	●	↗	●	↗	-32	53%	78%	30%	-	100%
Sweetwater Secondary	Y	7-12	369	🟡	↗	●	↗	-7	21%	73%	6%	65%	-
High Schools													
Bonita Vista Senior High	N	9-12	2140	🟡	↘	○	↔	-11	9%	35%	-	95%	97%
Castle Park Senior High 👤	N	9-12	1433	🟡	↔	●	↘	-12	35%	81%	-	93%	94%
Chula Vista Senior High	N	9-12	2053	🟡	↘	●	↔	-13	32%	77%	-	92%	99%
Eastlake High 🌐 SPANISH	N	9-12	2783	🟡	↘	○	↘	-2	6%	21%	-	97%	97%
High Tech High Chula Vista 👤	Y	9-12	639	🟡	↗	🟡	↗	-13	9%	37%	-	97%	-
Hilltop Senior High 👤	N	9-12	1885	○	↘	🟡	↗	15	17%	72%	-	95%	95%
MAAC Community Charter	Y	9-12	236	●	↓	●	↔	-126	68%	89%	-	43%	93%
Mar Vista Senior High 👤	N	9-12	1376	🟡	↓	●	↘	-4	22%	78%	-	91%	92%
Montgomery Senior High 👤	N	9-12	1745	○	↔	●	↘	10	30%	80%	-	92%	95%
Olympian High 🌐 SPANISH	N	9-12	2341	🟡	↓	○	↔	-24	6%	25%	-	97%	-
Otay Ranch Senior High 🌐 SPANISH	N	9-12	2491	🟡	↘	○	↗	-13	8%	31%	-	97%	93%
San Ysidro High 👤	N	9-12	2316	●	↓	●	↘	-35	43%	78%	-	89%	95%
Southwest Senior High 👤🌐 SPANISH	N	9-12	1645	🟡	↓	●	↓	-9	40%	88%	-	91%	97%
Sweetwater High 👤	N	9-12	2679	●	↘	●	↘	-25	27%	89%	-	89%	91%
Vallecitos Elementary													
Vallecitos Elementary 👤	N	K-8	188	🟡	↘	🟡	↔	41	52%	80%	24%	-	90%
Valley Center-Pauma Unified													
Elementary Schools													
Lilac	N	K-5	454	🟡	↓	🟡	↘	-26	32%	60%	38%	-	-
Pauma Elementary 👤	N	K-8	256	●	↓	●	↓	-39	42%	77%	53%	-	92%
Valley Center Elementary	N	3-5	448	🟡	↗	🟡	↗	-18	35%	64%	33%	-	96%
Valley Center Prep	N	K-12	84	●	↓	●	↓	-166	11%	64%	0%	81%	100%
Valley Center Primary	N	K-2	526	🟡	↘	🟡	↘	-47	31%	48%	48%	-	84%
Intermediate/Middle Schools													
Valley Center Middle 🌐 SPANISH	N	6-8	756	●	↑	●	↗	-115	23%	41%	30%	-	88%
High Schools													
Valley Center High	N	9-12	1181	🟡	↑	🟡	↑	-53	16%	39%	-	96%	88%
Vista Unified													
Elementary Schools													
Alamosa Park Elementary 👤	N	K-5	497	○	↘	○	↘	8	9%	42%	21%	-	91%
Beaumont Elementary 👤	N	K-5	460	🟡	↗	🟡	↑	1	32%	78%	29%	-	100%
Bella Mente Montessori Academy	Y	K-8	398	🟡	↑	🟡	↗	-16	15%	56%	33%	-	-
Bobier Elementary 👤	N	K-5	499	●	↘	🟡	↘	1	53%	87%	32%	-	100%
Breeze Hill Elementary	N	K-5	766	○	↑	○	↗	33	17%	60%	26%	-	97%
California Avenue Elementary	N	K-5	13	0	0	0	0	31%	77%	71%	-	93%	
Casita Center for Science/Math/ Technology 👤	N	K-5	683	🟡	↘	●	↔	35	8%	40%	8%	-	96%
Empresa Elementary	N	K-5	704	🟡	↔	🟡	↗	20	5%	37%	14%	-	100%

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Foothill Oak Elementary 🧑🧑	N	K-5	489	●	↘	●	↔	-4	58%	88%	21%	-	-
Grapevine Elementary 🧑🧑	N	K-5	756	●	↔	●	↔	4	35%	77%	25%	-	91%
Guajome Learning Centers	Y	K-12	55	○	↘	●	↘	-48	7%	36%	17%	83%	-
Guajome Park Academy Charter	Y	K-12	1346	○	↔	●	↗	-2	10%	57%	19%	98%	96%
Hannalei Elementary 🧑🧑	N	K-5	464	●	↘	●	↘	16	36%	80%	26%	-	-
Lake Elementary	N	K-5	688	●	↗	○	↗	-9	6%	33%	18%	-	100%
Maryland Elementary 🧑🧑	N	K-5	478	●	↗	●	↑	6	45%	90%	38%	-	-
Mission Meadows Elementary	N	K-5	474	●	↔	●	↗	8	16%	60%	31%	-	98%
Monte Vista Elementary 🧑🧑	N	K-5	450	●	↔	●	↗	4	13%	59%	23%	-	95%
T.H.E Leadership Academy 🧑🧑	N	K-5	592	●	↔	●	↗	19	20%	65%	24%	-	-
Vista Academy of Visual and Performing Arts 🧑🧑	N	K-5	670	●	↗	●	↑	21	39%	77%	19%	-	100%
Vista Springs Charter	Y	K-12	246	●	↗	●	↗	-9	22%	68%	16%	-	-
Vista Visions Academy	N	K-12	92	●	↗	●	↘	-55	8%	64%	50%	71%	-
Intermediate/Middle Schools													
Madison Middle	N	6-8	956	●	↓	●	↘	-24	12%	60%	24%	-	95%
Rancho Minerva Middle 🧑🧑	N	6-8	532	●	↘	●	↘	-55	27%	84%	36%	-	85%
Roosevelt Middle 🧑🧑	N	6-8	779	●	↓	●	↗	-28	15%	70%	29%	-	94%
Vista Innovation and Design Academy 🧑🧑	N	6-8	814	●	↘	●	↔	-18	6%	57%	16%	-	95%
Vista Magnet Middle School of Technology, Science, and Math	N	6-8	819	○	↔	○	↔	38	7%	66%	20%	-	-
High Schools													
Mission Vista High	N	9-12	1640	●	↘	●	↔	45	1%	37%	-	97%	-
North County Trade Tech High	Y	9-12	173	●	↓	●	↘	-118	13%	50%	-	89%	-
Rancho Buena Vista High 🧑🧑	N	9-12	1959	○	↘	●	↓	9	8%	62%	-	87%	96%
SIATech	Y	10-12	743	●	↓	●	↓	-203	19%	90%	-	22%	-
Vista Adult Transition Center	N	Adult	124	-	0	-	0		32%	51%	-	-	-
Vista High 🧑🧑	N	9-12	2030	●	↓	●	↔	-27	17%	72%	-	87%	98%
Warner Unified													
Elementary Schools													
All Tribes Elementary Charter	Y	K-5	51	●	↓	●	↓	-118	2%	100%	0%	-	-
California Pacific Charter - San Diego	Y	K-12	245	●	↓	●	↓	-44	4%	58%	9%	94%	-
Excel Academy Charter	Y	K-12	1048	●	↗	●	↗	26	2%	39%	1%	98%	-
Sage Oak Charter School - South	Y	K-12	371	○	↓	●	↓	-28	1%	32%	2%	83%	-
Warner Elementary 🧑🧑	N	K-6	109	●	↓	●	↘	-25	13%	76%	64%	-	88%
Intermediate/Middle Schools													
All Tribes Charter	Y	6-12	59	●	↑	●	↑	-24	2%	100%	0%	-	68%
San Diego Mission Academy	Y	6-12	151	●	↑	●	↑	-37	13%	64%	57%	37%	-
Warner Junior/Senior High 🧑🧑	N	7-12	94	●	↗	●	↑	-28	15%	69%	61%	86%	78%
High Schools													
Pathways Academy Charter School - Adult Education	Y	9-12	179	●	↑	●	↓	-330	4%	33%	-	20%	-

SCHOOL VISIT CHECKLIST

Key questions to ask when looking at schools.



NOW THAT YOU'RE armed with a wealth of knowledge and data about San Diego schools,

we've created a helpful checklist for parents to use when considering a school. If possible, try to take a tour and visit classroom. It's time consuming, but these visits can provide a wealth of information. It's also helpful to solicit feedback from parents of current and recent past students. Ask the school for Parent Teacher Association (PTA) contact information if you don't know any parents personally.

Note: After-school program availability is a big factor for some families. We've got what you need to know and ask on page 16.

About the School

- What makes this school different from other schools?
- How many students are in each class?
- Where do the students who attend this school live?
- What's the condition of the facilities? Are there plans for a remodel?
- How long has the principal been at the school? What is their background? What is their philosophy about how children learn, how a school should run and how parents can/should be involved?

- How does the school handle disciplinary matters? What is the school's bullying policy?
- How long have most of the teachers been at the school?
- Is bus service available? If so, what is the cost?
- Does the school have a nurse onsite? What about other student support staff?
- What's the school's site safety plan? State law requires schools to keep updated plans outlining how they will respond to various situations.

About the School's Programs

- Is there recess? How long and how often?
- Do you offer project-based learning opportunities, language programs or other special programs?
- How do you support students with different learning styles?
- How much homework is assigned?
- Are there field trips? Where to? Is there an extra fee?
- Are there sports/athletics?
- Are there arts programs? Are they separate or integrated into the class? Are there teachers who specialize in the arts?
- How is technology used at the school? Are students assigned tablets or laptops?

About Parent Engagement

- Is there a PTA? Is it active? What is their role? How do they interact with the school? What are the expectations of parent involvement in the school/classroom?
- How does the school share information with parents?
- Are teachers available for parent conferences? How often?
- Are there opportunities for parents to volunteer at the school?
- Does the school have a foundation? What is its role?





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